

秩序表

Speech Day Programme

1	主禮嘉賓進場就座 Entry and Seating of the Guests of Honour	
2	奏國歌 National Anthem	
3	致歡迎辭 Welcome Speech	校長吳少祺先生 Mr. Ng Siu Ki Principal
4	致訓辭 Address	香港特別行政區 政制及內地事務局副局長 胡健民先生 MH 太平紳士 Mr. Woo Kin Man, Clement, MH, JP Under Secretary for Constitutional & Mainland Affairs, HKSAR
5	授憑 Presentation of Certificates	香港特別行政區 政制及內地事務局副局長 胡健民先生 MH 太平紳士 Mr. Woo Kin Man, Clement, MH, JP Under Secretary for Constitutional & Mainland Affairs, HKSAR 校監孔美琪博士 BBS 太平紳士 Dr. Koong May Kay BBS JP Supervisor
6	頒獎 Presentation of Awards	香港特別行政區 政制及內地事務局副局長 胡健民先生 MH 太平紳士 Mr. Woo Kin Man, Clement, MH, JP Under Secretary for Constitutional & Mainland Affairs, HKSAR 校監孔美琪博士 BBS 太平紳士 Dr. Koong May Kay BBS JP Supervisor 眾校董及嘉賓 Members of the IMC and guests
7	致謝辭 Vote of Thanks	學生代表 Student Representatives
8	致送紀念品 Presentation of Souvenir	校監孔美琪博士 BBS 太平紳士 Dr. Koong May Kay BBS JP Supervisor
9	學生表演 Students' Performance	步操管樂團 Marching Band 舞蹈組 Dance Team
10	唱校歌 School Anthem	
11	禮成 End of Ceremony	
12	茶點 Refreshments	



主禮嘉賓
Guest of Honour



香港特別行政區 政制及內地事務局副局長

胡健民先生 MH 太平紳士

Mr. Woo Kin Man, Clement, MH, JP

Under Secretary for Constitutional & Mainland Affairs, HKSAR

主禮嘉賓題辭

An adage from the Guest of Honour

港九街坊婦女會孫方中書院畢業典禮

學子成器
化澤延綿

政制及內地事務局副局長

胡健民 敬賀

法團校董會成員

Members of Incorporated Management Committee



創辦人
榮譽校監
香港教育大學榮譽院士
孫方中博士 BBS MBE 太平紳士
Founder
Honorary Supervisor
Honorary Fellow of The Education University of Hong Kong
Dr Sun Fong Chung BBS MBE JP



榮譽校監
香港教育大學榮譽院士
丁毓珠 GBS 太平紳士
Honorary Supervisor
Honorary Fellow of The Education University of Hong Kong
Ms Ting Yuk Chee Christina GBS JP



霍奐枝女士
Ms Fok Woon Chi Cecilia



陳趙滿菊女士
Mrs Tan Chiu Joise



鍾淑梅女士
Ms Chung Shuk Mui



梁鳳明女士
Ms Leung Fung Ming



劉皓容小姐
Ms Lau Ho Yung

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校監
香港教育大學榮譽院士
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Supervisor
Honorary Fellow of The Education University of Hong Kong
Dr Koong May Kay BBS JP



方筱明女士
Ms Fong Shiu Ming



蔡關穎琴律師 BBS 太平紳士
香港中文大學榮譽院士
法國藝術與文學騎士勳章
Mrs Janice Choi BBS JP
Honorary Fellow of The Chinese University of Hong Kong
Chevalier de l'Ordre des Arts et des Lettres



陳澤熹醫生
Dr Chan Chak Hei



蔡茵茵副校長
Ms Choi Yan Yan
Vice-Principal



吳少祺校長
Mr Ng Siu Ki
Principal



劉志偉老師
Mr Lau Chi Wai

校務報告

2020-2023關注事項

1. 鞏固和諧關愛的校園文化，提升學生的自我管理能力和生活態度，建立國民身份認同。
2. 以「多重進路、互相配合」的方式培養學生的國家觀念；強化網絡及電子學習平台，致力培養自主學習能力，發展所長，從而建立自信。
3. 優化教師專業成長的規劃，建立以「T-標準+」描述的专业階梯，以配合學校發展的需要。

本年度目標

1. 提升學生自我管理的能力，培養學生正向的生活態度；幫助學生欣賞中華文化及傳統價值觀，建立國民身份認同。
2. 按照國家安全教育課程框架自然連繫國家安全教育，幫助學生明白保障國家安全的重要性；有系統地推動及落實資優及STEM教育，讓有潛質的學生發展所長；照顧有特殊學習需要的學生，幫助他們建立自信。
3. 協助教師檢視個人學習進程及需要，以「T-標準+」來反思專業發展需要；善用資訊科技及多元教學策略，幫助學生自主學習，並開啟其勇於創新的精神。

本年度口號

篤志求學創新天 敦品奮進惟志堅

管理與組織

- 早年已成立法團校董會、學校自評及校務政策委員會，以及各個行政組別，全面實行校本管理，透過定期舉行會議及家長問卷，由全體教師共同制訂政策及目標，以配合學生的需要、學校的發展和時代的變遷。
- 舉行**校本自評日**，全校教師利用不同的數據檢視關注事項相關措施的施行情況，並討論未來三年的發展計劃。
- 全校教師共56人，100%已接受師資培訓，100%持碩士學位，71%持碩士學位，2%持博士學位。全體中英文科教師已達普通話或英文科語文能力要求(即語文基準)，其中2位教師更考獲國家語委普通話水平測試一級水平。
- **2位全職外籍英語老師**同時擔任班主任職務，為同學創建英語環境。
- 舉行「師生座談會」，加強學生與教師的溝通。
- 去年已成立「**維護國家安全及國家安全教育**」工作小組，定期舉行會議，檢視和商討相關策略和應變措施，防止政治活動入侵校園，並按需要作出調適，包括：
 - 檢視《加強國民教育：學校自評清單》，委派副校長為專責統籌人員，領導學校規劃國民教育，安排和調整各項工作。
 - **優化危機處理機制和程序**，以應付政治活動及涉及危害國家安全的行為或活動入侵校園等突發性危機。
 - 修訂招標及書面報價條款，加入維護國家安全相關內容。
 - 除訂明《校外導師守則》外，更擬定《校外導師考績表》，確保以購買服務形式聘用的人員符合學校要求，沒有涉及危害國家安全的行為及活動。
 - 制訂圖書館館藏審核機制，說明教師選購實體或電子材料時的原則及注意事項。
 - 制訂《租借校舍/場地/設施申請表》，列明租借校舍及設施的程序和守則，防範和制止校外人士在校園內進行任何違法活動。
 - 安排在特定日期和場合升掛國旗及奏唱國歌。
 - 修訂《**教職員手冊**》，說明教職員須秉持的專業操守、教學和管教學生時須加強防範和制止任何違反《基本法》、《香港國安法》和所有適用於香港法律的學與教活動，同時修訂《晉升指



引》，教師晉升前必須完成教育局優化的晉升培訓課程。

- 《**學生手冊**》訂明學生須遵守《基本法》、《香港國安法》和所有適用於香港的法律，呼籲切勿參與危險或違法的活動。
- 透過學校網頁的「家長教師會最新消息」，向家長們提供《基本法》、《香港國安法》的資訊。

- 在教職員培訓方面，本校分別在不同範疇協助教師發展專業，包括：

➢ 推動教師發展專業

- ◇ 協助教師善用「T-標準+」測驗工具和《教師專業角色的準繩：專業成長的反思》，作出適當規劃，積極參與兩大範疇的專業發展課程和活動。
- ◇ 參考「T-標準+」設定培訓活動，加入校本專業發展計劃，為教師提供更有系統和聚焦的專業發展機會，例如：探討教職員「意識形態」講座，以提升教學熱誠。
- ◇ 教職員發展組定時透過電郵及WhatsApp發放培訓資訊，鼓勵教師持續進修。
- ◇ 優化教師個人專業發展平台，一站式記錄教師各方面的發展，包括：觀課、考績、個人專業培訓記錄等資料，方便教師隨時查閱。
- ◇ 協助教師運用香港學科測驗、全港性系統評估、中學文憑試的數據來分析學生學習效果，反思教學效能。
- ◇ 安排分級會議，為任教不同級別的教師提供切合需要的分享會，幫助教師反思師生關係、教師間的合作、家長溝通和學生情意培育等項目。
- ◇ 邀請胡鳳瑛副校長和數學科主任何秀珍老師分享為期兩年的教育局校本支援計劃的成果，有助科本及教學的發展。
- ◇ 設立專業進修津貼，鼓勵教師持續進修，提升個人專業。
- ◇ 安排新教師迎新會和課室管理講座，並由科主任支援科務及教學工作、班主任支援班務及照顧學生，讓新加入學校的教師能盡快適應。

➢ 鼓勵教師善用資訊科技及多元教學策略

- ◇ 舉行工作坊和分享會，介紹不同電子教學的策略，例如：「Teams教學支援跨境生」，並完善電子教學資源平台，協助教師進行電子教學。
- ◇ 在特別室安裝電子白板，落實「以學生為中心的教學」，提升學生課堂參與度。
- ◇ 鼓勵教師在同儕觀課時以電子教學為分享重點之一。
- ◇ 協助及鼓勵各科組利用不同的平台進行教學，例如：Zoom、Google Classroom、Prezi、Plickers等，增加課堂的互動性，並有利收集學生作答的數據，對教學方針及教學法作適時的調整。
- ◇ 協助數學科、化學科、物理科、生物科、地理科、經濟科、電腦科運用教育城的網上試題庫學習平台，幫助學生自主學習。

➢ 加強教師對國家安全教育的培訓

- ◇ 繼續透過全體教職員會議，說明對教職員操守及工作表現的要求和期望，並讓老師自行查閱相關的進修時數。
- ◇ 繼續按教師的不同需要提名教師參加由教育局舉辦有關《基本法》或《香港國安法》的研討會、工作坊及網上課程，本年度參與的教師超過200人次。
- ◇ 定期更新教職員發展組網頁內的「專業發展」，建立與國安法有關的資訊，包括：《香港國安法》、《國家安全教育框架》等，共享資源。
- ◇ 安排校本基本法及國家安全法的講座或工作坊，讓教師集體參與及學習，例如：在教師發展日邀請溫需國校長主講「中國的經濟與科技發展」、安排教師前往香港文物探知館參觀金沙之光——古蜀文明展、安排「港區國安法下，學校管理層及教職員該如何自處」講座等。
- ◇ 吳少祺校長與胡鳳瑛副校長出席由粵港澳大灣區企業家聯盟香港中華總商會蔡冠深基金會主辦的「千里江山在故宮」文化之旅。



- 吳少祺校長代表本校前往四川成都出席「川港基礎教育論壇暨川港姊妹校」簽約儀式，與四川省成都市七中育才學校簽約，締結成姊妹學校，並與四川省綿陽中學重新取得聯繫，繼續締結成姊妹學校，加深認識兩地文化，提升教學素質。
- 為了介紹本校的辦學特色，與區內同學知己知彼，本校舉行「學術嘉年華」，活動包括：孫方中丞新界東學術挑戰賽、新界東普通話競賽及英詩朗誦、設計與科技工作坊、科學實驗、電腦遊戲實驗等。
- 安排孫方中小學、保良局田家炳千禧小學、大埔區家長及學生到校參與分享會，由吳少祺校長介紹本校的教學策略及協助新生適應中學生活的措施，最後由推廣及接待領袖生帶領來賓參觀校園，全年參觀人數接近1200人。
- 舉辦最佳教師選舉，本年度由教師投票選出的最佳教師為陳翠雅老師、林蓮芳老師、何秀珍老師及林惠媚老師；由學生投票選出的最佳教師為陳翠雅老師、蘇德妍老師、劉志偉老師及陶立老師。

學與教

連繫國家安全設計 教學課程和活動

- 要求每科按《國家安全教育課程框架》和《價值觀教育課程架構》在課程或課業內加入相關元素，培養學生的國家觀念，從而建立國民身份認同。
- 鼓勵老師採用「國民教育一站通網上資源平台」，讓學生準確認識國情，培養國家觀念。
- 本校積極介紹**國家安全資訊**，以增加同學對國家安全的認識，例如：
 - 人文學科舉辦人文學科周，介紹社會安全、極地安全、金融安全、糧食安全、資源安全、核安全、海外利益安全等。
 - 公民教育組向教育局課程發展處借用展板，介紹網絡安全、深海安全、生物安全等。
 - 在地下大堂的顯示屏不時播放國家安全資訊，包括：太空安全、經濟安全、資源安全、生態安全及文化安全等不同範疇。
 - 圖書館舉辦「憲法日與國家安全」主題書展，並重點推介學生閱讀《我們的國家，我們的安全》繪本，讓學生通過不同的主題和生活例子，認識總體國家安全觀，以及其涵蓋的十多個國家安全重點領域。
 - 多元學習策略組定期安排教師或同學於早會分享有關國家安全的書籍或有趣的錄像資料。
- 為了讓學生認識國家歷史、欣賞中華文化及傳統價值觀，並尊重國家象徵和標誌，本校積極舉辦各項活動、參觀和比賽，包括：
 - 中史科安排中二和中三學生參觀香港故宮文化博物館；
 - 歷史科安排「中西匯粹·華風傳承——香港非物質文化遺產雲上嘉年華」紮作技藝線上工作坊；
 - 人文學科舉辦「齊來認識粵港澳大灣區」遊戲；
 - 經濟科滲入中美貿易戰課題；
 - 科學科和生物科安排學生參加教育局2023 國家安全寫作比賽；
 - 中文科和視藝科跨科合作中二級「君子蓮」活動；
 - 視藝科安排篆刻工作坊；
 - 公民與社會發展科安排中四和中五學生參加香港教育城主辦的2023國家安全網上問答比賽；
 - 生活與社會科網頁連結勵進教育中心的《趣看家國》，並定期舉行午間活動。
- 本校同時積極舉辦**境外交流和考察活動**，以加深學生對國情的瞭解、對國家安全的認識，包括：
 - 為30名學生安排三天「廣州孫中山革命歷程」高鐵考察團，參觀陳家祠、廣州塔、黃花崗公園、魯迅紀念館、中山紀念堂、廣州粵劇藝術博物館等；



- 公民與社會發展科安排中五學生到深圳考察創新科技發展及文化保育，讓同學親身了解國情和國家的最新發展；
- 選派多名中二及中四學生參與大埔區青年網絡「廣西越南文化交流團」，了解兩地風貌、習俗與文化。
- 參與由陳守仁基金會贊助、香港生產力促進局和香港紫荊學院合辦的「**香港·天津科創雲研學課程**」，由商湯科技教育業務副總監張陽博士主持，為本校中三學生與天津市第二十中學的中三學生提供在線教學，構建共同的「朋友圈」、「科技圈」和「學習圈」，讓兩地學生探索AI人工智能科技的奧秘。

推動資優和STEM政策

- 調整初中主科課程，按程度作明顯分層，深化課程及評估，幫助資優學生，例如：中文科加入挑戰題、英文科採用兩套作文試卷、數學科深化教授進階課程等。
- 有系統地儲存學生成績、獎項及教師推薦等數據，逐步建立資優人才庫。
- **強化STEM教育委員會**，優化STEM的領導工作，統籌初中跨科協作，提升學生的創意及解難能力。
- 繼續推薦學生參加不同機構舉辦的**資優和STEM課程、活動和比賽**，包括：
 - 共10名學生成功獲選資優學苑網上資優課程資格；
 - 推薦學生參加香港理工大學應用數學系數學資優教育課程；
 - 前往香港知專設計學院參加「世界技能大賽香港代表選拔賽」——平面設計科技技能訓練；
 - 參加滙豐香港社區夥伴計劃；
 - 安排中六同學到職業訓練局青年學院設計及製作「多功能椅子」；
 - 參加「2023大灣區STEM卓越獎(香港區)」，STEM作品「垂直水耕系統」榮獲科學實驗組初中組銅獎；
 - 參加大灣區學生科技大賽2023；
 - 參與由大埔民政事務處及大埔學校聯絡委員會合辦的「創科@大埔 2022」，本校共展示四款STEAM創科製成品，包括：潮汐魚菜共生系統、Minecraft數碼藝術館、LEGO® SPIKE Prime 機械人和智慧城市模型，並向來賓講解作品設計及示範操作。當日參觀的嘉賓包括：教育局首席助理秘書長(課程支援)謝婉貞女士、大埔學校聯絡委員會主席張麗珠校長、大埔區中學校長會主席郭永強校長等。經過兩日參展，由到場人士和各間學校的校長、老師一人一票投選心目中最喜愛的展品，本校參展作品榮獲兩項大獎：「我最喜愛STEAM作品」中學組冠軍、網「樂」Minecraft STEM工作室總冠軍，成績令人鼓舞。
- 安排非參展學生出席「創科@大埔2022」展覽講座，同時參觀其他學校和機構如何發揮創意善用科技解決生活所需的研究成果。
- 積極舉辦各類STEM校內比賽、午間活動和周會，包括：製作迴旋紙飛機、「防火手機遊戲設計」比賽、吹泡泡比賽、迷你STEM嘉年華、STEM學習經歷和成果分享會等，藉此增加同學對科學的興趣。
- 重新裝修604室，增加推動STEM教育的場地和器材設備。
- 利用全方位學習津貼聘請導師，於課後教授初中STEM知識和技能，並在午間、周會及試後活動安排STEM體驗活動，例如：LEGO Education Fun Day「AI編程普及性」課程，教導學生製作四款不同功能的機械人。





培養學生多元學習的能力

- 安排同學參加不同的講座、工作坊、參觀、比賽及考察活動，培養學生多元學習的能力，包括：
 - **視藝科**：參觀M+博物館「草間彌生：1945年至今」展覽、大館當代美術館：「潛入你眼簾——皮皮樂迪·里思特」、SC Gallery「街市氹氹轉」杜海銓及李慧嫻雙人展等；
 - **中國語文科**：「正字行動」午間活動、元宵猜燈謎、中六級中文問答比賽；
 - **地理科**：參與綠在大埔「全城咖啡渣回收活動：咖啡渣手工皂工作坊」、前往中文大學出席李樂詩博士講座及參觀賽馬會氣候變化博物館、參加「小島天氣研習」考察活動等；
 - **生物科**：前往薈園主辦可觀自然教育中心暨天文館進行戶外考察、參與「西貢西徑紅樹林生態」考察活動、前往天主教新民書院參加由香港數理教育學會舉辦的生物學素養競賽等；
 - **體育科**：邀請傑出運動員黃金寶先生到校主講「奧翔計劃簡介及教練分享」等；
 - **生活與社會科**：舉行「非物質文化遺產」工作坊，包括：麵塑、紮作、圖章雕刻、繡花體驗等；
 - **公民與社會發展科**：參加「全方位實地考察課程：太平清醮」、聯同生活與社會科合辦「大澳漁村之旅」等。
- 由科任老師估算中六同學學文憑試成績等級，並分享相關的應試策略，同時舉辦「摘星」分享會，協助同學爭取好成績。
- 人文學科舉行初中班際問答比賽，藉此增加同學對人文學科和基本法內容的認識及興趣。
- 多元學習策略小組邀請不同的教師主講，提升學生對學科的興趣，引發學習的自主性，包括：胡鳳琮副校長主講「學習的方法」、何秀珍老師主講「如何愛上數學」、許鳳玲老師主講「知己知彼，學好文言文」等。
- 為了**提升不同能力的學生的英語水平**，學校推行一系列政策和舉辦各類活動，例如：
 - 初中增設跨學科英語課堂，以英語教授科學、電腦、歷史、地理及經濟科的學習技巧，訓練學生靈活運用英語的能力；
 - 初中科學科和電腦科採用英文課本和英語授課，以銜接新高中課程；
 - 逢星期二舉行「**英語日**」，同學須根據每周所定的主題說英語；
 - 兩位外籍英語老師帶領2A同學參加「Battle of the Books」比賽，提升同學對英語學習的興趣；
 - 外籍英語老師負責教授英語會話課，並安排中六同學在課餘時間與外籍老師對話；
 - 強化英文科每周使用英語花園的頻次，兩名外籍英語老師每周輪流在英語花園舉行活動；
 - 與基督教宣道會大埔堂合辦中二及中三「**英語成長計劃**」；
 - 英文學會於有蓋操場設置英語攤位午間遊戲，提升同學對英語的興趣。
- 為鼓勵學生主動閱讀，多元學習策略組制定以下措施：
 - **強化「e悅讀學校計劃」**，提供涵蓋多個題材和程度的中英文電子書籍，並在早讀節借用iPad給學生試用，推動廣泛閱讀；
 - 參加賽馬會數碼悅讀計劃，購買246本HyRead電子書和41部電子閱讀器，並積極推廣香港公共圖書館HyRead電子書，方便學生隨時閱讀不同種類之多媒體讀物；
 - 為響應423世界閱讀日而舉辦的活動包括：繞口令午間活動、書展、好書分享影片比賽、布書製作體驗、漂書活動、極短篇故事創作比賽、閱讀主題硬筆書法比賽等；
 - 邀請作家金鈴小姐主講「**閱讀與寫作**」，分享創作歷程，讓同學明白寫作的奧秘；

- 製作書籍推介視頻，在閱讀節上播放，以提升同學的閱讀興趣；
- 以不同方式鼓勵學生閱讀，包括：設立「每級必讀之書」、閱讀龍虎榜、好書推介等。

照顧學習多樣性

- 學校成立**特殊教育支援組**，釐定清晰的辨識和轉介程序，協助班主任或科任老師識別有學習多樣性的學生，轉介予學生成長支援組、社工或教育心理學家等，提供專業的照顧和協助。
- 強化特殊教育需要統籌主任的角色，檢視及有系統地安排教師接受「**照顧有學習多樣性學生**」的培訓，包括：危機管理、學習差異、支援學生成長需要的課程等。
- 參加教育局校本支援計劃，有系統地在能力較優異的班別推行拔尖措施，照顧不同的學習需要。
- 優化「課堂支援」計劃，由專責人員陪伴個別有特殊教育需要的學生上課，包括：中文、英文和數學科。
- 初中中文和英文、中三級數學及高中核心四科採取分組授課，並增聘半職中文、英文和數學教師，為修讀兩個選修科的高中學生提供三個主科的增潤課，加強對學生的照顧。
- 邀請在大學就讀的校友為有需要的學生進行功課輔導班。
- 中二及中三英文科以學生能力安排尖子班及一般課程，照顧學生在英語層面上的個別差異。
- 善用網課經驗，推動課後「Zoom小組」的拔尖補底安排。
- 為有特殊教育需要學生申請和安排考試調適，並購置考試器材，例如讀屏器及相關軟件。
- 推行學長iTeen領袖計劃，訓練學長為有學習需要的學生提供支援。
- 學校為有需要的學生提供不同的學習支援，包括：言語治療外購服務、「高飛任務」無人機編程班、中一及中二英文科朋輩輔導計劃等。



校風及學生支援

支援學生成長

- 學校每年按學生的實際需要策劃活動，由學生成長支援組、升學及就業輔導組、德育及公民教育組、課外活動組及家長及社區關係組負責統籌，協助學生多元發展，建立良好的價值觀和正確的生活態度。
- 各組積極**為學生創造「當主角」的機會**，設立紀律領袖生、學術領袖生、圖書館領袖生、學長、司儀隊、推廣及接待領袖生等學生組織，並安排各類型的活動，包括：由學生主持早會、結業禮、畢業典禮等，鍛煉學生信心；鼓勵學生參與學生會選舉，在策劃和推行的過程中發展多元思維。
- 強化領袖訓練，包括：學生成長支援組舉辦紀律領袖生訓練營、德育及公民教育組推薦學生參加由廉政公署舉辦的「司儀及演說技巧」工作坊等，各學生領袖同時透過宣誓儀式，承諾肩負起服務的奉獻精神。
- 學校向全體學生說明校方對他們日常行為的基本要求，而周會和早會主題亦配合「我的行動承諾：感恩珍惜、積極樂觀、勤勞守法、行出善良」，幫助學生建立責任感、承擔和守法精神。
- 為中一新生舉辦各種適應活動，例如：《蕃薯苗》迎新活動、午間活動、學長教授結領帶和寫手冊的方法等，更特別為跨境學生舉行「迎新活動」，讓他們能夠早日適應校園生活。
- 實施雙班主任制，並定期舉行班主任會議和個案會議，讓教師彼此配合，給予學生適切的支援。
- 學校為有需要的學生提供不同的成長支援，協助他們健康愉快地成長，活動包括：
 - **外購服務**：咖啡拉花體驗、射擊訓練、游繩下降、寵物美容體驗、中六惜別活動、星廚管理學校烹飪工作坊等；
 - **校本小組**：《自癒手作家》社交情緒小組、《心情家FUN站》展覽、和諧粉彩、攝影小專家等；
 - **社區資源**：山系愛好者義工活動、仁愛堂慈善步行日、賽馬



會咖啡沖調職業體驗、無酒精調飲工作坊、「小『煮』意・大『創』造」親子活動、守護晴Teen2.0等。

提升學生自我管理能力

- 邀請Edvenue Limited舉辦「社交技巧工作坊：摘錄筆記、整理書包」，教授中一及中二同學學習技巧、整理個人物品，從而提升自理能力。
- 安排初中紀律學習小組、自律守規比賽和班際守時比賽等，並設立獎勵項目和配合早會分享，強化學生自我管理的能力。
- 為培養學生自律守法的精神，學生成長支援組積極舉辦相關活動，例如：帶領同學參加由懲教署主辦的「思囚之路」模擬體驗活動和「青少年座談會2022」、安排警長講座講述毒品禍害、網上罪行和長假期注意事項等。
- 升學及就業輔導組舉辦禮儀講座和餐桌禮儀班，幫助學生認識職場上對外表、談吐和坐姿的要求及重要性。
- 創造空間讓學生會和社聯會自主舉辦活動，例如：班際籃球比賽、社際歌唱比賽、師生足球賽等，培養學生的領導才能和對學校的歸屬感。
- 為推廣綠色健康生活，培養日常生活好習慣，綠色學校委員會積極舉辦活動，例如：廚餘運動2022——標語設計比賽、班際回收比賽等。

培養學生正向生活態度

- 優化**德育及公民教育課**內容，培養學生正向的生活態度，例如：以正面的態度面對負面情緒和經歷、勇敢面對生活中的壓力和挑戰、培養禮讓精神等。
- 參加由教育局訓育及輔導組舉辦的「和諧校園——尊重友愛，拒絕欺凌」運動，提升學生對拒絕欺凌的意識，從而向欺凌說不。
- 參加醫教社同心協作計劃，支援有精神健康需要的學生。
- 舉辦「健康校園（性教育周）」活動，包括：處理戀愛暴力、邀請護苗基金舉辦「初中護苗教育課程」等。
- 舉辦「**正向人生**」活動，幫助學生認識及建立正向思維，在生活中實踐正向人生，活動包括：
 - 校內活動：邀請教育局教育心理學家主講「正向人生面對逆境」和「正向方程式」、舉辦「晴Teen大使：精神健康知識」訓練班、歷奇挑戰半日營等；
 - 校外活動：「Cake製作」蛋糕班、參加香港吸煙與健康委員會「無煙Teens精英計劃」日營等。
- 定期舉行「全校大清潔」運動和優化「好人好事齊建樹」，強化學生的責任感和承擔精神。
- 參加社創體驗工作坊，探訪劏房戶和少數族裔，培養學生關愛別人的心，從而建立正向的生活態度。
- 除恆常的賣旗活動、捐血日、便服日籌款外，公益少年團及公民學會繼續安排**公益及社區活動**，本學年參與義工服務及領袖培訓活動的總參與人次為324人，總參與服務時數為670.5小時，藉此提升學生對弱勢社群的關注及關心本港不同的社會議題，活動包括：
 - 義工培訓及探訪長者：「自然耆趣愛當下」、「新春小寶盒」、與智障人士網上互動的「I-City計劃」；
 - 培養領導才能及建立團體精神：參加大埔區青年網絡舉辦的迎新營、義診服務培訓、大埔青年義工專才訓練等；
 - 職業導向：參觀建造業議會大埔訓練場、「跟住領袖去上班」等。
- 家長及社會關係組舉辦各種親子活動和家長講座，鼓勵家長身教言傳，培養學生自律守規及正向人生態度，包括：中一及中二家長晚會舉行「建立正向人生」講座、故宮文化博物館和大館一天遊、月光燈製作班等。

幫助學生欣賞中華文化及傳統價值觀

- 德育及公民教育組有系統地編訂早會及周會主題，包括：中華文化、傳統價值觀、國情國安和重大歷史事件等，並安排不同教師主講。
- 舉辦**傳統節日特色活動**，例如：中秋猜燈謎、農曆年穿華服、寫揮春等，藉此推廣中華文化。
- 利用重要日子製作展板、舉辦活動、講座或分享會，例如：抗戰勝利日、九一八、國慶、憲法日、南京大屠殺、國家安全教育日、回歸等，加深同學對國家的認識。
- 邀請消防及救護訓練學院派員到校培訓40名升旗隊成員，教授步操和升旗的禮儀。

- 每個上課天升掛國旗、區旗和校旗。**升旗隊**於每星期的第一個上課天、重要節慶日子和學校重要日子，例如：元旦日、香港特別行政區成立日、國慶日、國家憲法日、開學日、陸運會等舉行升掛國旗典禮，並奏唱國歌，讓學生實踐尊重國旗及國歌，並認識其歷史和精神，從而提升學生的國民身份認同。本學年在禮堂內添置活動旗桿，方便在禮堂內進行升旗禮，讓每周升旗禮不受天氣影響。
- 德育及公民教育組安排升旗禮和**國旗下的講話**，包括：九一八事變（國家安全）、國家建設及扶貧成果、中國科技成就（量子電腦、大疆）、中國科技成就（袁隆平、屠呦呦）、中華金句、守法的重要（新聞事件）、中國資訊成就（5G、北斗、量子通信）、歷史名人（抗戰與何鳳山）等。
- 在生涯規劃課中介紹大灣區，讓學生了解在大灣區就業或發展的機會。
- 與家教會合作，適時向家長講解教育局及學校維護國家安全的各項政策和措施，透過家長幫助學生建立國民身份認同。
- 持續更新中國歷史展品專櫃，擺設線裝書、瓷器、文物仿製品、軍事模型等展品，讓學生多接觸與中國歷史相關的文物，從而欣賞及承傳中華民族的精神與文明。
- 學校積極安排學生參與**校外國民教育活動**，例如：2022《基本法》宣傳大使設計比賽、中國文化協會「文協盃」徵文比賽、「認識中國與香港發展」虛擬大使設計比賽、「國家安全」標語創作比賽、「知法、惜法創意比賽」——《憲法》與《基本法》急口令創作比賽、紀念香港海員大罷工勝利100周年歷史問答比賽、「五千年文明遇見2022」中文徵文比賽、首屆「中國航天夢」全港知識比賽、第二屆「中國航天夢」全港徵文比賽、第13屆「全港中學中國歷史研習獎勵計劃」、2022國慶日網上問答比賽、香港盃外交知識競賽和全國青少年語文知識大賽「菁英盃」等。
- 全校師生於2022年12月6日悼念已故前國家主席江澤民，並肅立聆聽習近平總書記講話。
- 透過德育節講解守法、網絡安全、中國新科技、312植樹節、孫中山逝世紀念等課題，並安排「陳嘉庚生平事蹟展」，展示陳嘉庚的愛國舉措。
- 德育及公民教育組在「全民國家安全教育日」前安排「甚麼是國家安全？」展板和初中德育節「全民國家安全教育日」教案，向學生介紹「國家安全」。
- 學生成長支援組舉辦基本法常識問答及繞口令比賽，增加同學對基本法的認識。
- 參加大埔區公民教育運動委員會舉辦的《長津湖》電影放映會，增加同學對中國歷史的了解。
- 推薦同學參加由羣力資源中心、中國人民解放軍駐香港部隊及教育局聯合主辦的「香港青少年軍事夏令營」，活動包括：軍事體驗、專題講座、電影欣賞等，藉此加深學生對國防的認識。

重視學生多元發展

- 開設「酒店服務營運」高中應用學習課程，讓學生體驗不同的學習經歷。
- 安排55位高中同學參與教育局「**商校合作——工作體驗計劃**」，讓同學到不同的工作場所實習，包括：國際投資銀行、IT公司、新聞及傳播、寵物美容、政府機構、商務企業、物業管理、酒店、健康管理、印刷及出版業等，藉此體驗不同職業的工作文化，並跟前線人員了解入職要求及職前準備。
- 為了讓高中同學作好準備投身社會，發展未來的多元路向，升學及就業輔導組安排不同的活動、參觀及比賽，例如：
 - 面試活動：大學面試工作坊、完成SLP個人自述等；
 - 校外比賽：香港浸會大學跨學科本科課程部主辦「跨學科·Co-Explore」全港中學生創作大賽2023、《香港200》領袖計劃的「Project for Hong Kong」等；
 - 參觀活動：職業訓練局青年學院（李惠利）分校、香港知專設計學院、香港建造學院、螞蟻集團、香港國際機場政府飛行服務隊總部等；
 - 選科及就業活動：透過Junior Achievement安排兩位大學畢業生分享大學選科及職業選項心得、舉行「JAHK事業萬花筒——速配師友」工作坊、與聖雅各福群會Career Sparkle青少年生涯規劃服務合作舉行「Career Live職業體驗」、參加教育局「生涯規劃活動：多元出路資訊SHOW 2023」、邀請中華電力人員主講「校園工程師」計劃、舉辦「如何與子女一起選科」家長晚會講座等。
- 課外活動組舉辦各類活動，以促進全方位學習，例如：
 - 全校活動：戶外學習日、陸運會、社際球類比賽、歌唱比賽等；
 - 課後活動：家政及手工藝學會參加煤氣公司「萬裡同心為公益2023」義賣活動、女子籃球隊參加聯校比賽及兩日一夜訓練營等。

School Report

2020-2023 Major Concerns

1. To consolidate a harmonious and caring culture at school; to enhance students' self-management skills; to cultivate their positive life attitude and develop a sense of national identity.
2. To adopt a "multi-pronged and co-ordinated" approach in promoting national education; to better online learning platforms; to nurture students' self-learning abilities and help students reach their potential for enhancing their self-esteem.
3. To devise staff development planning and establish the 'T-standard+' for school development.

Goals of the Year

1. To enhance students' self-management skills and cultivate their positive life attitude; to appreciate Chinese culture and traditional values so as to develop their sense of national identity.
2. To promote national security education under the Curriculum Framework of National Security Education; to implement gifted education and STEM education systematically to help students reach their potential; to cater for students' special educational needs to build their academic confidence.
3. To steer teachers' professional development needs based on the 'T-standard+'; to make good use of information technology and diversified learning strategies to promote student autonomy in learning and creativity.

2022/23 Slogan

Hold fast to your determination
Cultivate virtue
Persevere in learning



Management and Organization

- The Incorporated Management Committee (IMC), the School Self-evaluation & Policy Consultative Committee and all administrative committees were established to implement school-based management. Through conducting regular meetings and parent surveys, teachers could work together on school policies and goals to cater for students' needs, school development and the era of changes.
- **The School Self-evaluation (SSE) Day** regarding our school concerns and the implementation of relevant measures over the past school year was held. Teachers were split into groups and made use of different data to discuss the school development plan for the three school years ahead.
- A total of 56 teachers have completed the Postgraduate Diploma in Education, all of whom are bachelor's degree holders. In addition, 71% of them are master's degree holders and 2% of them are doctoral degree holders. All Chinese and English teachers have attained Putonghua and English Proficiency Assessment for Teachers (LPAT) respectively. Two Chinese Language teachers have been awarded level 1 in the Putonghua Shuiping Ceshi (Putonghua Proficiency Test).
- In order to establish an English-rich environment, **two full-time NETs** have also been class teachers at our school.
- Teacher-Student Forum was held to facilitate communication among students and teachers.
- The Task Force on Safeguarding National Security and National Security Education has been established since last year to review and discuss relevant strategies and measures in regular meetings to prevent political activities from permeating schools and make adjustments accordingly.
 - With the aid of Strengthening National Education: Self-evaluation Checklist, our vice-principals have been in charge of coordinating, planning and facilitating the implementation of the national education curriculum at school.
 - **Crisis management mechanism and procedures have been optimized** to cope with sudden crisis such as preventing political activities and events which endanger national security from permeating our school.
 - Terms regarding national security have been revised for school tender and written quotation forms.
 - In addition to Guidelines for Off-Campus Instructors, an appraisal form has been applied to ensure that contract-based instructors fulfill the national security requirement while providing services at school.
 - Guidelines on Purchasing Library Collections stipulates the principles and points to note on the purchase of printed books and e-books.
 - Guidelines on Hiring School Accommodation and Mechanism specifies the procedures and code of hiring school premises and facilities to prevent and curb illegal activities on campus.
 - A national flag raising ceremony followed by the playing and singing of the national anthem was conducted on special occasions.
 - The revised **Staff Handbook** illustrates the code of conduct for teaching staff and emphasizes the need to prevent and suppress any learning and teaching activities that are in breach of the Basic Law, the National Security Law and other laws which apply in Hong Kong. Meanwhile, Staff Promotion Guidelines stipulates teachers' requirement to complete EDB enhanced promotion training programmes.
 - The **Student Handbook** states students' responsibility to comply with the Basic Law, the National Security Law and other laws which apply in Hong Kong. Any

dangerous or illegal activities are strictly prohibited.

- Parents could access the PTA News Column through our school portal to gain understanding about the Basic Law and the National Security Law.
- We have fostered teachers' professional development in different aspects, including:
 - **Facilitation of Teachers' Professional Development**
 - ✧ Teachers were guided to plan their professional development with the T-standard+ assessment tool and to keenly participate in relevant training programmes.
 - ✧ The school-based professional development plan and training programmes are in line with T-standard+ to equip teachers with more systematic and focused training. A talk was conducted to boost their passion for teaching.
 - ✧ The Staff Development Committee has sent professional training updates via email and WhatsApp on a regular basis to encourage teachers' continuing education.
 - ✧ An upgraded staff development platform recording teachers' professional development has integrated lesson observation, appraisals and professional training records for teachers' review.
 - ✧ Teachers have made use of students' performances in Pre-Secondary One Hong Kong Attainment Test, the Territory-wide System Assessment and the Hong Kong Diploma of Secondary Education Examination to reflect on their teaching effectiveness.
 - ✧ Form-based meetings were held so that teachers could reflect on teacher-student relationships, promote collaboration among colleagues, improve communication with parents and nurture students' positive character more effectively.
 - ✧ Our vice-principal Ms. Wu Fung-king and the Mathematics panel head Ms. Ho Sau-chun shared the outcomes of our two-year EDB school-based support services at school to facilitate the development of subject curriculum and teaching.
 - ✧ The Staff Professional Development Grant was awarded to foster continuing education and enhance teachers' expertise.
 - ✧ An orientation session and a classroom management talk were arranged for new teachers. In order to integrate them into our school, panel heads assisted them in coping with departmental and teaching duties. Other class teachers also offered support in class affairs and caring about students.
 - **Effective Use of Information Technology and Diversified Teaching Strategies**
 - ✧ School-wide workshops and sharing sessions were held to introduce the strategies of various online teaching methods such as the use of Teams to support cross-border students. The online teaching resource platform has also been optimized to facilitate e-teaching.
 - ✧ Interactive whiteboards have been installed in special rooms to engage students' learning motivation.
 - ✧ Teachers were encouraged to demonstrate the use of online teaching strategies during peer lesson observations.
 - ✧ Different subject panels were guided and encouraged to conduct online learning via platforms like Zoom, Google Classroom, Prezi and Plickers. Such an approach has fostered interaction among teachers and students. In addition, teachers could make appropriate adjustments to their teaching policies and pedagogy based on students' online learning performances.
 - ✧ The Departments of Mathematics, Chemistry, Physics, Biology, Geography, Economics and Computer Literacy have promoted autonomous learning with the use of Online Question Bank from Hong Kong Education City Limited.
 - **Intensive Training of National Security Education**
 - ✧ Teachers were reminded of their professional conduct and the standard for their performances through staff meetings. They could also keep track of their professional development training hours.
 - ✧ Teachers were nominated to attend more than 200 EDB seminars, workshops and online courses in respect of Basic Law or the National Security Law this year.
 - ✧ The Professional Development Section of our Staff Development Committee webpage has been updated regularly to share resources, including the National Security Law and the Curriculum Framework of National Security Education.
 - ✧ School-based talks or workshops regarding the Basic Law and the National Security Law were conducted. For instance, a former principal Mr. Wan Pui-kiok was invited to deliver a talk on 'China's Economy and Technology Development' on Staff Development Day. Teachers also joined the 'Light of Jinsha - The Ancient Shu Civilization' exhibition held by the Hong Kong Heritage Discovery Centre. In addition, they attended a talk with respect to the implementation of the National Security Law at school.
 - ✧ Our principal and vice-principal Ms. Wu Fung-king participated in a cultural tour to Beijing which was hosted by **Guangdong-Hong Kong-Macao Bay Area Entrepreneurs Union**, The Chinese General Chamber of Commerce and the Dr. Jonathan Choi Koon Shum Foundation.
- On behalf of our school, the principal **attended the signing ceremony of Sister School Scheme** in Chengdu, Sichuan. It hopes to foster cultural exchange among the regions and further enhance teaching quality through forming a sister school partnership with Chengdu Yucai Middle School and Mianyang High School Sichuan.
- We held **the Academic Carnival** to introduce our school features and promote academic excellence. Students participated in the New Territories East Academic Challenge, the New Territories East Putonghua Challenge, the New Territories East English Solo-Verse Speaking Contest, the Design and Technology Workshop, science experiments and computer science games.
- In a school briefing session, the principal introduced our teaching strategies and adaptation measures for S1 students to approximately 400 teachers, parents and students from Tai



Po, Sun Fong Chung Primary School and Po Leung Kuk Tin Ka Ping Millennium Primary School. It was followed by a campus tour with our promotional prefects. Approximately 1200 guests visited our school over the past school year.

- In the Best Teachers Election this year, Ms. Chan Chui-nga, Ms. Lam Lin-fong, Ms. Ho Sau-chun and Ms. Lam Wai-mei were elected by our teaching staff as the four best teachers. Ms. Chan Chui-nga, Miss So Tak-yin, Mr. Lau Chi-wai and Mr. To Lap were elected by our students as the best four teachers.

Learning and Teaching

Implementing National Security Education through School Curriculum and Activities

- Curriculum Framework of National Security Education in Hong Kong and Values Education Curriculum Framework display relevant learning content which is embedded in the curriculum and assignments of each subject, enriching students' understanding of our country and enhancing their sense of national identity.
- Teachers are encouraged to make use of the National Education One-stop Portal to teach students knowledge about national affairs and nurture their sense of national identity.
- We actively promote **national security education** to increase students' understanding of national security.
 - Humanities Week was hosted by the Humanities Department to introduce fields including public security, polar security, financial security, food security, resource security, nuclear security and overseas interests security.
 - Display boards prepared by the Curriculum Development Institute were shown to cover cyber security, deep sea security and biosecurity.
 - National security information was displayed on the ground floor, including outer space security, economic security, resource security, ecological security and cultural security.
 - Our school library held the Constitution Day and National Security Book Fair in which a picture book entitled "Our Country Our Security" was put on display. It enabled our students to have a holistic view of national security and its major fields through different scenarios.
 - The Diversity Learning Strategies Committee arranged regular book and video sharing by teachers and students in respect to national security during morning assemblies.
- In order to promote students' understanding of our country's history as well as appreciation for Chinese culture, traditional values, national symbols and signs, we organized various activities, visits and competitions.
 - The Chinese History Department arranged a visit to Hong Kong Palace Museum for S.2 and S.3 students.
 - Led by the History Department, students joined a paper crafting technique online workshop during the "East Meets West, Inheritance of Chinese Culture – Hong Kong's Intangible Cultural Heritage Online Carnival".
 - The Humanities Department organized a game to assist students' understanding of the Guangdong-Hong Kong-Macao Bay Area.
 - The Economics Department covered the China-US Trade War in the curriculum.
 - The Integrated Science Department and Biology Department nominated students to join the EDB 2023 National Security Writing Competition.
 - The Chinese Department and Visual Arts Department co-organized a learning activity for S.2 students.
 - The Visual Arts Department conducted a seal carving workshop.
 - The Citizenship and Social Development Department nominated S.4 and S.5 students to participate in the 2023 National Security Online Quiz Competition hosted by Hong Kong Education City Limited.
 - Students could gain access to national development videos produced by the Endeavour Education Centre Limited via the webpage of the Life and Society Department. Relevant lunchtime activities were also conducted on a regular basis.
- We organized **exchange and study tours abroad** to boost students' knowledge of national development and security.
 - Thirty students took the High Speed Rail to Guangzhou and visited different local attractions during a three-day tour.
 - To build students' foundation of national development, the Citizenship and Social Development Department guided S.5 students to learn about innovative technology development and cultural preservation in Shenzhen.
 - Joining the cultural exchange tour organized by Tai Po Youth Network, S.2 and S.4 students studied the local customs and cultures in Guangxi and Vietnam.

- S.3 students joined the **Hong Kong-Tianjin innovative technology online training course** which was sponsored by Tan Siu Lin Foundation and co-organized by the Hong Kong Productivity Council and Hong Kong Bauhinia College. With the help of SenseTime, innovative ideas about artificial intelligence were exchanged among students in our school and Tianjin.

Promoting Gifted and STEM Education

- The curriculum of core subjects at junior secondary level is graded in accordance with the level of difficulty. The curriculum and assessments are more challenging to gifted students. For instance, an advanced section has been added to Chinese assessments. Two sets of composition papers are adopted in English examinations, and an advanced Mathematics curriculum is taught to gifted students.
- Report cards, awards and teachers' recommendations of our gifted students have been stored systematically to retain high-calibre personnel.
- We have optimized the **STEM Education Committee** for better leadership, to coordinate cross-curricular development as well as boost students' creativity and problem-solving skills.
- We continued nominating students to join different **gifted and STEM training courses, activities and competitions**.
 - Ten students were admitted to the web-based learning course for gifted students which is administered by the Hong Kong Academy for Gifted Education (HKAGE).
 - We nominated students to enroll in the Mathematics Gifted Education Programme organized by the Department of Applied Mathematics in the Hong Kong Polytechnic University.
 - Our students received graphic design training with other young talents in the WorldSkills Hong Kong Competition in the Hong Kong Design Institute.
 - We joined the HSBC Hong Kong Community Partnership Programme.
 - S.6 students were involved in the design and production of multi-functional chairs in VTC Youth College.
 - With their impressive STEM project on vertical hydroponic farming, our students obtained the Bronze Award in the Secondary (Junior) Schools Stream in The Greater Bay Area STEM Excellence Award 2023 (HKSAR).
 - Students will join the Greater Bay Area Science Project Competition (GBASPC) in November, 2023.
 - Tai Po District Office, in collaboration with the Tai Po School Liaison Committee, launched Inno Expo Tai Po 2022. We were proud to showcase and demonstrate the operation of our STEAM exhibits, ranging from our aquaponics system, Minecraft digital arts, LEGO® Education SPIKE™ Prime to smart city model. Many guests attended the event, including Ms. Tse Yuen-ching, the Principal Assistant Secretary (Curriculum Support); Ms. Cheung Lai-chu, the chairperson of the Tai Po School Liaison Committee; Mr. Kwok Wing-keung, the chairperson of the Association of Secondary School Heads, Tai Po District. The exhibition lasted for two days and each guest voted for their favourite exhibit. In the end, we were awarded the champion in "My Favourite STEAM Exhibit (Secondary)" and "Minecraft STEM Studio".
- We also arranged visiting students to attend its exhibition talk. In this, they learnt how other schools and organizations had improved people's lives with their creative technological inventions.
- Diversified STEM school competitions, lunchtime activities and weekly assemblies were held, including the production of paper airplanes, a smartphone game design competition on fire safety, a bubble blowing contest, a mini STEM carnival, a STEM learning experience and an outcome sharing session. It is hoped to increase students' motivation for science.
- To facilitate STEM education, Room 604 in our school has been renovated with more professional equipment.
- We spent the Life-wide Learning Grant on hiring an instructor to teach STEM knowledge and skills in junior forms after school and conduct a STEM tasting programme during the post-exam period, such as guiding students to create four robots with different functions on LEGO Education Day.

Nurturing Students' Diversity Learning Skills

- Students were arranged to take part in different talks, workshops, visits, competitions and field trips so as to develop their diversified learning skills.
 - Visual Arts:** Students visited the "Yayoi Kusama: 1945 to Now" exhibition at M+, "Behind Your Eyelid" exhibition at Tai Kwun and "Rosanna Li X Jacky Tao duo exhibition: Market-go-around" at SC Gallery.
 - Chinese Language:** "Writing Correct Chinese Characters" lunchtime activity, riddle games at Spring Lantern Festival and S.6 Chinese Quiz Competition were conducted.
 - Geography:** Students attended the Coffee Grounds Soap Making Workshop hosted by Eco-Greenery and a talk given by Dr. Rebecca Lee in The Chinese University of Hong Kong. They also paid a visit to the Jockey Club Museum of Climate Change and joined an island weather study trip.



- **Biology:** Students participated in the field trip organized by Ho Koon Nature Education cum Astronomical Centre. They also visited the mangroves in Sai Kung and joined the Hong Kong Biology Literacy Award organized by the Hong Kong Association for Science and Mathematics Education in Newman Catholic College.
- **Physical Education:** Former cyclist Mr. Wong Kam-po was invited to deliver a talk on the Jockey Club "Flying High" Sports Programme.
- **Life and Society:** Intangible cultural heritage workshops were conducted so that students could explore the traditional arts of dough sculpture, paper crafting, seal carving and embroidery.
- **Citizenship and Social Development:** Students joined a field trip to experience the Cheung Chau Bun Festival. The Citizenship and Social Development Department also collaborated with the Life and Society Department to organize a study trip to Tai O fishing village.
- S.6 subject teachers made their predictions about students' HKDSE results and shared relevant exam-taking strategies. Alumni were also invited to suggest ways for acing the HKDSE in a school sharing session.
- The Humanities Department held an inter-class quiz competition to enrich junior form students' knowledge about the subject and the Basic Law.
- The Diversity Learning Strategies Committee invited teachers to boost students' learning motivation and autonomous learning through various talks. For instance, the vice-principal Ms. Wu Fung-king shared ways to learn efficiently, Ms. Ho Sau-chun promoted the benefits of studying Mathematics, and Ms. Hui Fung-ling talked about the importance of learning classical Chinese.
- To **enhance students' English proficiency**, we have devised a range of policies and conducted various activities.
 - LAC English lessons are available in junior forms. Learning techniques are also taught in English in Integrated Science, Computer Literacy, History, Geography and Economics to improve students' English competence.
 - Integrated Science and Computer Literacy lessons in junior forms are conducted in English and English textbooks are used to align with the NSS curriculum.
 - **English Speaking Day** is held on Tuesdays for students to practise English based on different themes.
 - To spark students' interest in English learning, our two NETs coached S.2A students to join the Battle of the Books Competition.
 - NETs are in charge of English oral lessons and oral practice with S.6 students after class.
 - To make better use of the English Garden, the two NETs take turns to conduct weekly activities there.
 - We co-organized the S.2 and S.3 English Enhancement Scheme with Tai Po Christian & Missionary Alliance Church.
 - The English Society set up game booths in the covered playground at lunchtime to arouse students' interest in English learning.
- The Diversity Learning Strategies Committee has conducted the following measures to promote reading:
 - **The 'eRead Scheme' has been reinforced** to cover Chinese and English e-books of different topics and levels. Students had iPads during morning reading periods to promote an extensive reading culture.
 - Having joined the Jockey Club Joy of e-Reading Scheme, we have purchased 246 HyRead books and 41 e-readers. Students are also encouraged to adopt the HyRead ebook platform of Hong Kong Public Libraries so that they can do online reading anytime.
 - We presented a series of activities on 423 World Book Day, including a tongue twister game, a book fair, a book recommendation video contest, a fabric bookmark workshop, a book crossing campaign, a short story writing competition and a calligraphy competition.
 - Kam Ling, who is a renowned local writer, delivered a talk on reading and writing at school. Students were inspired by her writing experience.
 - **Book recommendation videos** were broadcast during reading periods to enhance students' reading motivation.
 - We have motivated students to develop reading habits, such as launching the Form-based Must-Read Promotion Programme, the Best Reader Scheme and having constant book recommendations.

Catering for Learning Diversity

- The establishment of the **Special Educational Needs Support Committee** has enabled class teachers or subject teachers to identify students with diverse learning needs and transfer them to the Student Growth and Support Committee, social workers or educational psychologists for professional support.
- We have reinforced the role of the Special Educational Needs Coordinator and nominated suitable teachers to receive **training in catering for learning diversity**, including crisis management, learning diversity and student growth support courses.
- We have joined the EDB School-based Support Services so as to implement enrichment measures in elite classes more systematically.
- The Classroom Support Scheme has been optimized for the corresponding members of the Special Educational Needs Support Committee to provide in-class teaching support for SEN students in Chinese, English and Mathematics lessons.
- We offer a small class teaching environment in Chinese and English lessons in junior forms. The same practice also applies to S.3 Mathematics lessons and the four core

subjects in senior forms. Senior form students who study two electives only are taught by associate teachers in Chinese, English and Mathematics remedial classes.

- Alumni who are currently studying at universities have provided remedial learning support for students in need.
- S.2 and S.3 students are assigned two sets of English Language curriculum in accordance with their English standard.
- Enrichment and remedial zoom classes have been organized for students in need after school.
- We have applied for special public examination arrangements for students with special educational needs. Professional equipment such as a screen reader and relevant software have also been purchased.
- iTeen Leadership Programme for Senior Secondary School Students has been launched to equip mentors with the skills to offer assistance to students in need.
- We provide various learning support to students in need, including the procurement of speech therapy services, a drone programming project and peer counselling for S.1 and S.2 students.



School Ethos and Student Support

Fostering Student Growth

- Every year, the Student Growth and Support Committee, Careers Committee, Moral and Civic Education Committee, Extra-curricular Activities Committee and Community and Parents Liaison Committee conduct student-oriented activities to foster their diverse development, build up proper values and promote a positive life attitude.
- We have provided **opportunities for students to take the lead** as prefects, academic prefects, library prefects, mentors, masters of ceremonies and promotional prefects. They have built self-confidence through hosting morning assemblies, Prize-giving Ceremony and Speech Day. Students were also motivated to join the Student Association Election to enhance their thinking skills.
- Students' leadership training has been reinforced since the Student Growth and Support Committee organized an academic prefects training camp, the Moral and Civic Education Committee nominated students to join the ICAC Emcee and Public Speaking Workshop, and student leaders made their commitment to serve our school in the oath-taking ceremony.
- In order to reinforce students' self-discipline and positive behaviour, we have constant sharing during weekly and morning assemblies to nurture their sense of responsibility and commitment in addition to abiding the law.
- We have organized different adaptation activities for S1 students, such as the Sweet Potato Leave Orientation Campaign, lunchtime events, a knot tying session hosted by our mentors and guidance on handling the student handbook. We have also conducted an orientation activity for cross-border students.
- Two class teachers are assigned to each class. Regular meetings and case meetings among class teachers enable students to obtain prompt assistance.
- We provide growth support for students in need to promote a healthy lifestyle.
 - **Services Procurement:** Students attended a latte art class, a shooting workshop, an abseiling challenge, a pet grooming activity, the S.6 Farewell Day and a cooking workshop hosted by Star Chef Management School.
 - **School-based Support Groups:** We arranged social skills and emotional management courses, an exhibition, Pastel Nagomi art workshop and a photography course at school.
 - **Community Resources:** Students joined the hiking volunteer team, Yan Oi Tong Charity Walk, a coffee brewing workshop organized by the Jockey Club, a non-alcohol beverage brewing workshop, a joyful cooking class with parents, as well as the Mental Health Support Teen 2.0 Project.

Enhancing Students' Self-management Skills

- S.1 and S.2 students participated in the Time Management Workshop hosted by Edvenue Limited to make better planning of their studies and enhance their self-management abilities.
- Study groups, self-discipline contests and class-based punctuality contests were held alongside prize presentations and sharing in morning assemblies so as to improve students' self-governance abilities.
- In order to disseminate law-abiding messages, the Student Growth and Support Committee guided students to attend the Reflective Path activity and Youth Forum 2022 organized by the Correctional Services Department. Meanwhile, sergeants were invited to deliver talks on drug abuse, cybercrime and points to note during long vacations.
- The Careers Committee conducted etiquette and table manners classes so that students could realize the importance of a neat appearance, proper manners and posture in the workplace.
- The Student Association and Houses Association were able to co-organize different activities to develop students' leadership and sense of belonging to our school, such as inter-class basketball tournaments, an inter-house singing competition and teacher-student football match.
- To promote green living and cultivate good habits, the Green School Committee organized a slogan design competition and an inter-class recycling contest.





Nurturing Students' Positive Attitude

- We have reinforced **moral and civic education** to cultivate students' positive values, such as building their resilience against adversity, equipping them with the ability to cope with challenges and cultivating courtesy.
- Students learnt how to reject bullying in the Harmonious School: Respect Friendship and No Bullying Campaign which was conducted by the EDB Student Guidance and Discipline Services Team.
- We have participated in the Student Mental Health Support Scheme to support students who struggle with mental health challenges.
- The Healthy Campus Campaign was held during Sex Education Week. Students were educated how to handle dating violence and ECSAF Sex Education Programme was conducted in junior forms.
- **Positive Life Campaign** was held to develop students' positive mindsets.
 - School Activities: An educational psychologist from the Education Bureau delivered a school talk on building resilience against adversity and positive thinking. In addition, students joined our Mental Health Support Teen training course and adventure day camp.
 - Out-of-school Activities: Students participated in a cake baking class and the Smoke-free Elite Teens Programme organized by the Hong Kong Council on Smoking and Health.
- A school cleaning activity and the Good Deeds Campaign were held on a regular basis to nurture students' sense of responsibility and commitment.
- Students joined the Social Entrepreneurship Workshop to visit sub-divided flat residents and ethnic minorities. It is hoped to cultivate their positive life attitude and care for others.
- Besides raising funds through regular flag selling activities, Blood Donation Day and Dress Casual Day, the Community Youth Club and the Citizenship Society have arranged a series of **community and voluntary services**. This year, 324 students devoted a total of 670.5 hours to voluntary services and leadership training programmes in the hope that their awareness for disadvantaged groups and different social issues would be increased.
 - Volunteer Training and Elderly Visit: Students joined the 'Be Mindful, Be Graceful' Project and delivered Lunar New Year candy boxes to the elderly. In addition, they joined the I-City Scheme to interact with the mentally disabled online.
 - Leadership and Team Spirit Training: Students attended an orientation camp hosted by Tai Po Youth Network, free medical consultation training and the Tai Po Teenage Volunteer Training Programme.
 - Career Orientation: Students visited the Tai Po Training Ground of the Construction Industry Council and joined an internship programme to gain a wider perspective of the workplace.
- The Parents Liaison Committee held a number of parent-student activities and parent's talks to cultivate students' self-discipline and positive attitude. For example, S.1 and S.2 Parents' Evenings-cum-Positive Values Talk, a one-day tour to Hong Kong Palace Museum and Tai Kwun as well as the DIY Moon Lamp Workshop were held.

Appreciating Chinese Culture and Traditional Values

- The Moral and Civic Education Committee invited different teachers to deliver speeches on promoting Chinese culture, traditional values, national affairs and security as well as major historical events in morning and weekly assemblies.
- **Traditional festival celebration activities** were conducted to promote Chinese culture, such as riddle games at Mid-Autumn Festival, wearing traditional costumes and fai chun writing at Lunar New Year.
- In order to improve students' knowledge about our nation, we had themed display boards and conducted activities, talks or sharing sessions on special occasions, such as the Victory Day of Chinese People's War of Resistance against Japanese Aggression, the September 18 Incident, National Day, Constitution Day, the Nanjing Massacre, National Security Education Day and HKSAR Establishment Day.
- Officers of the Fire and Ambulance Services Academy instructed 40 students from the school flag raising team to perform foot drills and raise the national flag properly.
- Our **flag raising team** is responsible for raising and lowering the national flag, the regional flag and the school flag on school days. To nurture respect for the national flag and the national anthem, enrich students' knowledge about the history of our country and enhance their sense of national identity, we conduct national flag raising ceremonies and play the national anthem on the first school day each week, special occasions and important days. They include New Year's Day, HKSAR Establishment Day, National Day, Constitution Day, the First-Day School Ceremony and the Athletics Meet. A portable flagpole has been installed in the school hall since this year to ensure the ceremony takes place even in adverse weather.
- The Moral and Civic Education Committee arranged flag raising ceremonies and subsequently **delivered talks alongside our national flag**. These topics included the September 18 Incident, national construction and poverty alleviation achievements, national technological achievements, Chinese proverbs, the importance of being a law-abiding citizen, national information technological achievements and historical figures.
- The Greater Bay Area was introduced in Life Planning lessons to increase students' understanding of employment opportunities in the region.
- In order to develop students' national identity, the Moral and Civic Education Committee collaborated with the Parent-Teacher Association to notify parents of national security policies and measures formulated by the EDB and our school.
- New exhibits have been displayed in the Chinese History Exhibit Showcase, including thread-bound books, china, imitation relics and military models. Students have had more exposure to Chinese history, and they have developed appreciation and inheritance of

Chinese culture.

- Students actively participated in national security education activities outside school, such as the Basic Law Ambassador Design Competition 2022, a Chinese writing competition held by Chinese Culture Association Limited, 'Development of Mainland China and Hong Kong' Virtual Ambassador Design Competition, National Security Slogan Design Competition, We Know - We Treasure Creativity Competition - Tongue Twister Design Contest, Quiz Competition to Commemorate the Seamen's Strike 1922, Chinese Essay Writing Competition 2022 organized by Chu Hai College of Higher Education, 'China's Aerospace Dream' Quiz Competition and Essay Writing Competition, the 13th Territory-wide Chinese History Study Award Scheme, National Day Online Quiz Competition 2022, and International Affairs and National Youth Chinese Usage Competition.
- Our school watched the live broadcast of the memorial service for the former President of the People's Republic of China, Mr. Jiang Zemin and listened to Chinese President Xi Jinping who paid tribute to the late leader on 6th December, 2022.
- Topics including law-abiding, cyber security, national innovative technology, 312 National Tree Planting Day, and the anniversary of Sun Yat-sen's death were covered in moral education lessons. 'Lifetime Achievements of Tan Kah Kee' Exhibition was also held to demonstrate his patriotic fervour.
- The Moral and Civic Education Committee prepared display boards in respect to national security before National Security Education Day. Students' understanding of national security has been enhanced since relevant education was implemented in junior form's moral education lessons.
- The Student Growth and Support Committee managed to increase students' knowledge of Basic Law through Basic Law Quiz Competition and Tongue Twister Contest.
- The showing of the Chinese war film The Battle at Lake Changjin was organized by Tai Po District Civic Education Campaign Organizing Committee to enrich students' knowledge of Chinese history.
- Concerted Efforts Resource Centre, in collaboration with The Chinese People's Liberation Army Forces Hong Kong and the Education Bureau, organized Hong Kong Youth Military Summer Camp to raise our students' awareness of national defence.

Emphasizing Students' Diversified Development

- The Applied Learning (APL) Course 'Hospitality Services in Practice' has been offered to senior form students as a different learning experience.
- The Careers Committee nominated 55 senior form students to participate in the **Work Experience Programmes (WEPs) under the Business-School Partnership Programme (BSPP) launched by the Education Bureau**. The participating organizations include international investment banks, IT firms, news broadcast companies, pet grooming shops, governmental organizations, commercial corporations, property management companies, hotels, health management organizations, and printing and publication houses. Students have gained a wider perspective of the workplace and prepared for their future careers.
- The Careers Committee arranged different activities, visits and competitions for senior form students to pave the way for their future careers.
 - Interviews: Students attended university mock interviews and completed their Student Learning Profile.
 - Out-of-school Competitions: Students joined the Co-Explore Design Competition 2023 organized by the Division of Transdisciplinary Undergraduate Programmes (DTUP) in Hong Kong Baptist University. They also participated in Hong Kong 200 Leadership Project 2023.
 - Visits: Students paid visits to IVE (Lee Wai Lee), Hong Kong Design Institute, Hong Kong Institute of Construction, Ant Group and the headquarters of Government Flying Service in Hong Kong International Airport respectively.
 - Discipline Selection and Careers Guidance Activities: Two university graduates were designated by Junior Achievement Hong Kong (JAHK) to share tips on discipline and careers selection at school. In addition, students took part in a careers guidance workshop hosted by JAHK as well as the Career Live Workshop coorganized by our school and Career Sparkle Division of St. James' Settlement. Students could also visit the Information Expo on Multiple Pathways 2023 organized by the Education Bureau. The 'Engineer in School' project launched by CLP Power and election selection talk during Parents' Evening provided opportunities for better planning of students' further studies and future careers.
- The Extra-curricular Activities Committee conducted various activities to facilitate holistic learning.
 - School Activities: Outdoor Learning Day, the Athletics Meet, inter-house competitions and a singing contest were held.
 - After-school Activities: The Home Economics Club and the Handicraft Club joined the 'Rice Dumplings for the Community 2023' programme. In addition, our girls' basketball team participated in a two-day joint-school training camp.



傑出表現

首屆「中國航天夢」全港知識比賽 冠軍

4A 戴卓寰



大埔區第四十一屆校際舞蹈比賽 金獎



全港中學中國歷史研習獎勵計劃 高級組一等獎

6A 曾倩瑤



2022-2023 年度校際足球比賽 男子高級組冠軍



2022 全港青少年 技能競賽 (餐飲服務) 冠軍

5A 賴熙之



2022 全港青少年 技能競賽 (數碼化建設) 冠軍

4A 鄭莹



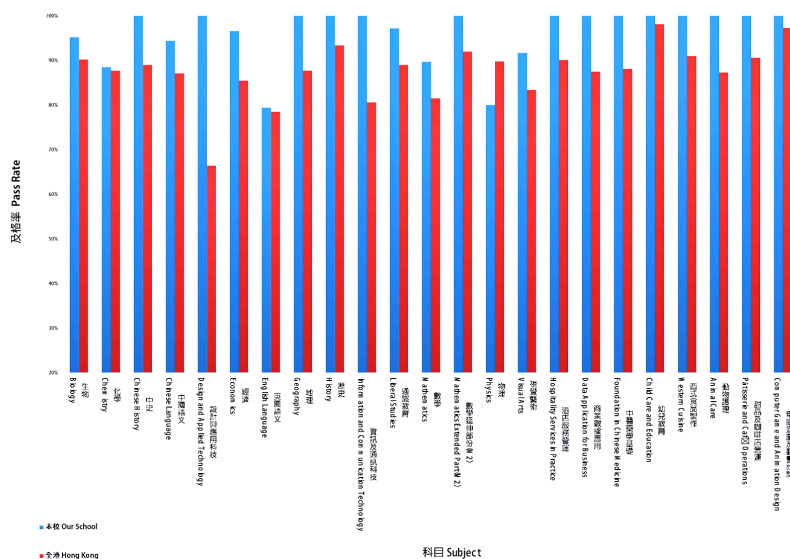
2022-2023 年度校際籃球比賽 女子高級組冠軍



香港中學文憑試成績

Hong Kong Diploma of Secondary Education Examination (HKDSE) Results

2022年度本校科目及格率與全港平均值的比較
Pass rate of each subject compared with the Hong Kong average in 2022



2022 年第十一屆參加中學文憑考試，同學們的整體成績良好，平均科目及格率 (2+) 為 91.9% (全港平均數為 85.1%)，其中 14 個學科的及格率高達 100%，平均科目優良率 (4+) 為 35.8% (全港平均數為 36.1%)。左圖為各科的及格率與全港平均及格率的比較：

Our students' general performances were satisfactory in the eleventh HKDSE in 2022. The average pass rate is 91.9%, which is higher than the average pass rate of Hong Kong (85.1%). Our students attained 100% pass rate in 14 subjects. The average subject credit rate is 35.8%, which is similar to that of Hong Kong (36.1%). The diagram on the left shows the comparison between the pass rates of different subjects in our school and the Hong Kong average.

凝動香港體育基金十周年呈獻：

《邨 JUMP !》冠軍爭霸戰

女子組冠軍

5D 唐安芝、4A 王嘉雯

最有價值球員

4A 王嘉雯



大埔民政事務處及大埔學校聯絡委員會合辦
創科 @ 大埔 2022

我最喜愛STEAM作品

中學組冠軍

網「樂」Minecraft STEM工作室

總冠軍



VC Château-Gontier in La Roche Neuville(53)

Le Mans Sarthe Bike (Junior)

The Champion

全港場地單車賽捕捉賽

男子少年 11-16 歲冠軍

全港場地單車賽1公里個人計時賽

男子少年 11-16 歲冠軍

2022-2023全港公路繞圈賽第一回合

Junior 17-18 冠軍

6B 游秉章



大埔區傑出青年選舉

大埔區傑出青年 (中學組)

星中之星

5A 蘇建庚

大埔區傑出青年 (中學組)

優異獎

5A 黎卓臻



獲獎學生名錄

List of Academic Awards

中國語文 Chinese Language			
1	6A	YUNG MAN TING	翁敏婷
2	6A	YIU WAI SHAN	姚煒珊
3	6B	WONG SUET LAAM	黃雪嵐

經濟 Economics			
1	6A	WONG SUET LAAM	黃雪嵐
2	6B	TAM HO WAI	譚皓維
3	6A	YUNG MAN TING	翁敏婷

數學延展課程二 Mathematics M2			
1	6A	WONG KING WANG	黃景泓
2	6A	LAM SUET YI	林雪儿
3	6B	FONG KA YAN	方家恩

英國語文 English Language			
1	6B	HO SHING HIN	何丞軒
2	6A	CHENG HO KWAN	鄭浩鈞
3	6A	LAU CHING HOI	劉政愷

物理 Physics			
1	6D	SHEN HANFEI	沈涵非
2	6A	YIP HIU HONG	葉曉濤
3	6A	WONG KING WANG	黃景泓

體育 (男) Physical Education (Male)			
1	6C	LO WAN YUNG	羅勻榕
2	6C	LAM CHUN HEI	林俊禧
3	6A	HO CHUN HIN	何俊軒

數學 Mathematics			
1	6A	LAM SUET YI	林雪儿
2	6A	WONG KING WANG	黃景泓
3	6A	CHAN TSZ MAN	陳子雯

化學 Chemistry			
1	6A	HO CHUN HIN	何俊軒
2	6A	CHAN TSZ MAN	陳子雯
3	6A	KWOK HANG WAI	郭恒瑋

體育 (女) Physical Education (Female)			
1	6D	LUI SUET YAN	呂雪昕
2	6A	LAM SUET YI	林雪儿
3	6B	LAW MEI SZE	羅錫漸

通識教育 Liberal Studies			
1	6A	YUNG MAN TING	翁敏婷
2	6A	HO CHUN HIN	何俊軒
3	6A	SO YONITA	蘇洼兒

生物 Biology			
1	6A	YUNG MAN TING	翁敏婷
2	6A	TANG YU SUM	鄧宇森
3	6B	CHEUNG YING WAN	張映雲

學業成績優異獎 Academic Excellence			
1	6A	YUNG MAN TING	翁敏婷
2	6A	WONG SUET LAAM	黃雪嵐
3	6A	HO CHUN HIN	何俊軒

中國歷史 Chinese History			
1	6A	YUNG MAN TING	翁敏婷
2	6A	TANG YU SUM	鄧宇森
3	6B	TAM HO WAI	譚皓維

設計與應用科技 Design & Applied Technology			
1	6A	CHAN HEI MAN	陳希汶
2	6B	WONG HOI YIU CRYSTAL	王凱瑤
3	6B	CHAN LOK YUNG	陳樂融

運動優異獎 Sports Achievement Award			
1	5D	TONG ON CHI	唐安芝
2	4A	WONG KA MAN	王嘉雯
3	5A	FONG CHIU WING	方超穎

歷史 History			
1	6A	YIU WAI SHAN	姚煒珊
2	6B	HUI FONG YU	許芳瑜
3	6C	CHAU ON KI	仇安琪

資訊及通訊科技 Information & Communication Technology			
1	6A	HO CHUN HIN	何俊軒
2	6A	LAU CHING HOI	劉政愷
3	6A	WONG KING WANG	黃景泓

藝術優異獎 Arts Achievement Award			
1	6B	CHAN LOK YUNG	陳樂融
2	6D	LO MIU YAN	羅苗欣
3	5A	LI CHO NAM	李楚楠

地理 Geography			
1	6B	LEE SIN YI	李倩誼
2	6A	WONG SUET LAAM	黃雪嵐
3	6A	LEE HEI CHING	李義澄

視覺藝術 Visual Arts			
1	6D	LO MIU YAN	羅苗欣
2	6B	CHAN LOK YUNG	陳樂融
3	6B	KWOK KA YI	郭嘉怡

林吳江平獎學金 Virginia Lam Scholarship			
1	6A	YUNG MAN TING	翁敏婷
2	6A	LAM SUET YI	林雪儿
3	6B	LAI HIU CHING	黎曉程

獎學金 Scholarships

模範生獎學金			
第1名	6A	翁敏婷	
第2名	6A	黃雪嵐	
第3名	5A	陳鈺怡	

周德明獎學金			
第1名		徐延睿	
第2名		嚴紫瓊	
第3名		連嘉匡	

孫方中獎學金			
第1名		林艷婷	
第2名		嚴紫瓊	
第3名		袁玉嫻	

陳趙滿菊獎學金			
第1名		連嘉匡	
第2名		施弈銘	
第3名		徐延睿	

丁毓珠獎學金			
第1名		楊洋	
第2名		歐陽月	
第3名		徐延睿	



李思銳 林雪兒 鄧宇森 何俊軒 郭恒璋 劉政愷 羅皓文 高偉停 王婉珊
余沛芹 陳希汶 方紫瑩 翁敏婷 曹茵桐 姚焯珊 賴珮莎 陳子雯 歐樂怡 李義澄
黃雪嵐 羅卓雅 何珉熙 曾倩瑤 許鳳玲老師 翁嘉雯老師 鄭浩鈞 梁純軒 賴祖恒 葉曉濂

6A 林雪兒

回憶昔日在孫書之時，總覺來日方長，畢業遙遙，但當執筆於此，懵懂漸消，山巒之翠綠與夏風之傲然的四年栽培與陪伴令我成長，縱有不捨，但這一路山景值得不斷回首觀望，唯有將萬般思緒凝結，吐露感恩二字以表此情。

桃李不言下自成蹊。青春之白芒是未曾動過筆的畫布，春風之沐浴是輕聲包容的叮嚀，讓懶惰的畫家明白作畫的真諦，她開始動筆。秋風之堅毅是諄諄教誨，令這單調樸素的染料添上絢麗，她學會創作。歷經冬季之呵護，備考之不易，她不勝感激。句句私下的鼓勵之語，又或件件細微事件的體貼之舉，看似微小，實則在畫家經歷這白芒一片時都成為了暖心的慰藉。最終夏季又如期來臨，畫家遞交了最後一張稱心的畫卷，她不勝感激，但在蟬鳴之中，良師也送走了畫家。良師說，她們要在山頂，看著一個個畫家走出去。

得一二知己屬萬幸。海之廣闊，無邊無際，蕩漾於漫長旅途的船隻會否厭煩孤身前往目的地？在這茫茫人海之中，人潮洶湧，多少過客。若有同志之人願分享船槳作伴，一路不斷鼓勵，如此這般，哪怕是沿途風雨之侵襲，也不會再畏懼。我將這份不懼的勇氣和安心定義為友誼，亦是我現在和未來應當學會的珍惜。

行文至此，夏風吹散熱意，鏡頭會代替時光將青春記憶，感恩孫書四年送給我的情誼與道理，願良師靜賞蝴蝶飛出山巒，身體健康一切順利；期益友躍過重重高山，至另一頂端重逢。



6A 姚焯珊

綠槐高柳咽新蟬，熏風初入弦。畢業是千萬個夏天的故事，千萬個人，千萬個不同的夏天，相同的只是告別。思緒萬千，這一次故事的主角變成了我們，六載寒暑，學業已成，如今已到了離別之際，提筆落字，不知如何去詮釋這盛大的六年。盛席華筵終散場，是以情著文，以表心志。

一念吾師，教誨不倦，師恩如山。感謝所有陪伴我們走過六年的老師，傳道、授業、解惑、修身塑則；感謝每位老師的溫柔與嚴厲；感謝每次的諄諄教誨與細心栽培；感謝每次的包容與諒解。正如「校歌」中：「種下了桃李待明日，碩果滿園。」如今鳥兒即將高飛遠去，老師便站在山頭看著我們一個個飛走。學生銘記老師之言諄諄如父，殷殷若友，心中恭敬之情澎湃，不在虛文。

二念吾友，朝夕相對，苦樂共享。感謝所有陪伴我們走過六年的同學朋友，朝起伴學書，秉燭夜談，多少個睏意達眼的早晨，多少個挑燈夜讀的夜晚，感謝每次在迷茫之際伸出援手的朋友，感謝每個一起奮鬥努力過的朋友，感謝共同創造這美好六年的同學。任思想碰撞、夜燈搖晃，得良友相伴，相互砥礪，方能逆流而上，才會不再害怕。今朝一別，山高水長，願君前程似錦。

行文至此，感謝良師益友，感謝父母親人，同樣，也感謝自己。那個挑燈夜讀的自己，那個堅持不懈的自己，那個奮力拼搏的自己。時間的節點不是終點，我們的人生剛剛啟程，去未來擁抱山川大海，迎接狂風巨浪吧！「追風趕月莫停留，平蕪盡處是春山。」

夏色漸郁，祝各位前程似錦，四美兼具。





Time flies like an arrow and lost time is never found again. Over the past six years, I have seen many graduates from SFCC. However, this time, we are in the spotlight. Graduation immediately followed after the completion of HKDSE exams. Having studied in the same campus for six years, I cannot simply summarize and express my mixed feelings in just a few words.

I have to extend my deepest thanks to all the teachers for their tireless dedication to education. They did not just teach us academic knowledge, but also nurtured our souls and shaped our characters to be a better person in society. The bell of graduation has rung and our hearts are filled with endless gratefulness and thankfulness. Thank you for lighting up our way and guiding us on the path to knowledge. Your willingness to go above and beyond, and your unwavering belief in our potential have challenged us to think critically, to strive for excellence and to pursue our passions with grit and determination. It has been such a pleasure to be your students.

Graduation does not signify an end, but the beginning of our wonderful lives. Another chapter in our lives has just started. Congratulations to all my dear friends. We have reached a significant milestone with an important stage of our lives behind us. From here on, we will each embark on different journeys, seek diverse outlets, and pursue our dreams. Though we may encounter obstacles or setbacks along the way, there are also chances and opportunities around every corner. Our life adventures have just begun!

May you seize all chances, value every opportunity and have a bright future ahead! It is commonly said that people whom we meet in secondary school will always be our life-long friends and will give us endless support when difficulties arise. Luckily, time does not water down the wine of friendship. May our friendship be everlasting and our lives be filled with wonderful moments.

At last, let me share the following motto with you:

Vivre à en crever!

(Live life to the fullest)!





賴榮東 張少熙 王子龍 譚皓維 方家恩 黎加雋
 張映雲 李倩誼 周芷恩 郭庭旖 黃冬琳 郭嘉怡 陳樂融
 蘇婉婷 吳卓欣 何詩情 何佳妮 黎曉程 鄭筱南 馮悅沂 王凱瑤
 羅鎂漸 陳靜 余紫靖 許芳瑜 陳麗霞老師 蕭建正老師 李永賢 游秉璋 傳承峰 何丞軒

6B 許芳瑜

「鹿茵山莊有落！」這是開始，也是結束。

一轉眼便六年了，還記得一開始總是不敢叫下車，總會在嘴巴裡念叨好幾次，想必在看這篇文章的你也與我當初一樣。但六年過去了，現在的我已經不再害怕叫下車了，可是，能在此站叫下車的日子變得十指可數，時間過得真快啊！

六年的時間過得太快了，已不再是用飛快來形容，它好像給予了我許多，也讓我失去了許多。我在這六年裏從懵懵懂懂到生性明白事理，我失去了中一剛踏入校園時的羞澀和膽小，失去了那一層最純粹最天真活潑的模樣，但卻得到了知識，明白人情世故，學懂知書達禮的品性，更多的是得到那千金不換的情誼。凡是過往，皆成序章。感謝恩師，感恩陪伴。

校園的時光總是在抱怨和感恩中偷偷離開，一轉眼再進入學校，已經是「訪客」的身份。那句「老師來了老師來了！」換成了「老師我們來了！」各位都是我青春裡的獨家贊助，春去極晚，夏來極遲，祝我們畢業快樂！

散場的是盛夏，而不是並肩作戰和相互陪伴的我們。



6B Ynes Fung

The six years of our secondary school journey has passed by in the blink of an eye. I didn't expect that I would soon step out of this place which has helped me to grow up. I am going to enter the next stage of my life. Whenever I recall the anecdotes in this place, my heart will still be filled with warmth and love. I remember that when I first came to this school, I was an ignorant child. Now I have become a mature and reliable adult. What I will never forget is the teachers' teaching and caring for us. In addition to the accumulation of knowledge, what they also taught us is the principle of being a human and being worldly. The teachers' dedication to us has always been priceless and precious. Although the epidemic has affected us a lot in the past three years, it is very fortunate that we were able to overcome such a difficult period and prepare for the HKDSE with the help of the teachers and the school. Obviously, what I could not live without in the past six years was meeting a group of precious classmates and friends. Whenever I was helpless, stressed or depressed, my friends always shouldered my hardship and supported me. When happiness came, we shared joy and laughter together. I am very glad that I have met many friends in this stage of my life. They accompanied me in my growth, in addition to the unconditional support from my teachers. I think I was lucky to be one of the students at SFCC. Thank you for the beautiful school life brought by this school. These memories will always be treasured in my heart forever. Finally, I hope you all have a wonderful journey in the future. Thank you SFCC.





6B 方家恩

一段旅程的結束，往往預示著下一段旅程的開始。

「畢業意味著甚麼？」這個問題縈繞在我腦中很久，它是離別？還是成長？亦或是解脫？對於很多人來說，這只不過又是一年平凡的夏天，但是對於我來說，這個夏天卻被賦予了獨特的意義，為我這六年的中學生涯，劃上了個並不那麼完美的句號。

在孫書的六年，我對它的感情很複雜，我在這裏從懵懂走向成熟，褪去了身上的稚氣，裝備好自己，讓我隨時能夠準備迎接未來。六年來，我在這裏結識了朋友，學習了知識，尋找到了目標。六年，為我這普通人的一生，劃上了一個完美的逗號。

我不知道你有沒有看向窗外的習慣？如果你在中一時就會看向操場的習慣，你會看見一顆大樹，在你每升一級時，都能看到它不同的位置，先是大樹底部，再到樹幹，直到你升到中六時，你就只能看到它新生的枝葉。它就像一個見證者，見證著你的成長，見證著每一批畢業的人，讓我們看到它的枝葉，讓我們成為在孫書成長的人。

畢業了，這是我們一段旅途的終點，也是下一段旅途的起點。願「於道各努力，千里自同風」。





李偉軒 王兆熙 尹志偉 蔣文狄 羅勻榕 林俊禧 蔣靄瑩
 仇安琪 劉心怡 柳康晴 蘇凱晴 譚旨詠 湯敏希 魏子芯語 賈凱寧
 馬曜姿 李依祈 林穎 陳明瑋老師 潘懷陽老師 鄭梓灝 翟志傑 羅振然

6C Ka Rowling

This is the day of our graduation. Today marks the end of our studies at SFCC and the beginning of a new life for all of us. We feel happy and full of hope for the future.

Time passes as fast as a river flows. It has been tough these last few years. We finished our high school life during the COVID-19 pandemic. No matter what we have experienced, we all have had a unique secondary school life.

I am really thankful to our school for giving me a second opportunity. I have built new friendships and have found the path for my future. All of our teachers have tried their best to teach us. Although we were too lazy to study sometimes, we are thankful to them. We did not always appreciate the school and our teachers, but after our graduation, that will be what we miss the most.

In the last week of our time in S6, we kept walking round the campus every day. We wanted to remember every corner here. Six years ago, the school welcomed us as S1 students. It was our starting point. Suddenly, six years have gone by. We had nice schoolmates and made close friends. I will remember their kindness and cute smiles! We have been together for six years.

Today, we are no longer naïve. We have grown up. Although we are leaving the school, I hope that our friendship will always be with us. No matter where we are and what we do, we will never forget each other! Even though there are many challenges ahead of us in the future, we should make every effort to strive for our best to pursue our dreams.



在最後的上課天，我看到一個個熟悉的身影坐在這個教室裏，思緒彷彿回到六年前，我們也曾這樣，就這麼坐在一起，聽著老師孜孜不倦的叮囑，好奇地張望著陌生的環境。

世界如此大，讓我們曾經相聚在一起就已經是巨大的緣分了，我很珍惜這段和大家相處的時光，回首過去，這六年短如白駒過隙，轉瞬即逝，可這六年所帶來的一切卻又如高山大川，綿延不絕。

這六年的時光中，曾與老師在這裏一起讀書寫字、分享趣事，曾與同學在美麗的校園裏互相學習、盡情嬉戲，我們早已在這些愉悅的時光裏，不知不覺結下深厚的感情。

中學生涯中，我每一次進步的背後都離不開良師益友的幫助，老師們的循循善誘春風化雨般的教導、同學們在研習時積極發揮的個人特長、大家齊心互補，攜手共進，跨過一個又一個的難關，撫今追昔，我無比感恩這路途上相遇的每一位師友。

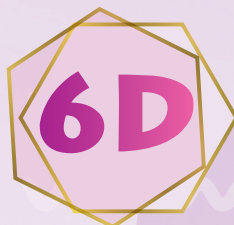
人生是一輛不斷向前走的列車，中學只是這趟列車的一個短暫停留的站點，現在這個站點的時間已經到了，到了我們該繼續踏上這輛列車的時候，我們也將遠走高飛，去追尋專屬自己的未來。

對於我而言，在這珍貴的中學生涯當中，能與大家相遇是一件十分值得慶幸的事情，我會將這段回憶深深的珍藏在心底。每個人最終都要遠行，都要和過去的自己告別，希望大家在今後的人生中能夠前程似錦，也盼大家彼此牽掛，各自精彩。

願大家都有可奔赴的美好前程，亦有可回首的青蔥歲月。







顏天恩 郭景陞 黃啟賢 王明熙 彭梓灝 鄭匡祐 王斯濤
羅苗欣 呂雪昕 冼穎怡 王晴 李衍澄 鍾健敏 黃家欣
鄭凱琪 曾嘉程 葉凱琪 鄧啟恩老師 蔡雲飛老師 沈涵非 黃少恆 徐洛賢

6D Wong Ming Hei

It is June 2023 and it has been three months since I left for study leave. Everything is still fresh in my memory.

I remember all the joyful moments in my secondary school despite the fact I hated waking up for school every morning. My school gave me the happiest and the most memorable time with my classmates, my friends and my teachers.

Mr. To, my Mathematics teacher, conducted his lessons with fun and laughter, which made me feel energised to study Mathematics.

Ms. WFA Choi, my English teacher, was knowledgeable in English and she has enhanced my English proficiency. However, I was too lazy and rebellious. Now I regret not listening to her in her lessons, wasting her time and energy in training me to face the public examinations. If I had listened to Ms. Choi's advice to work hard, I would have had a better result in English.

If I could travel by time capsule, I would choose to go back to my S4 class and study as hard as I could.

After six years of studies in SFCC, I believe that I am now mature enough to know what to do for my coming future. I promise that I will not disappoint my teachers at SFCC.

Thank you SFCC!





6D Lee Kin Ching

Time flies. I can't believe that I am leaving the place where I grew up and learned. Every time I look back, I can recall my memories of all the joy and love I had when I was studying in my secondary school. My school is like my home; my teachers are like my parents. I will never forget the patience of my teachers in teaching me at school. Another thing that has impressed me the most is the life values I have learned from my teachers at school. In times of the pandemic, we extremely panicked because the HKDSE was getting closer to us. I am very grateful that lots of teachers at SFCC gave us encouragement, support and help. Without them, it would have been very hard for me to persist on my studies. Friendship is another precious thing I treasured the most in my secondary school. I learned to trust, to help and to support. I have always felt that I was lucky to be a student at my secondary school. Now, I have become a mature and confident person. Thanks to my school for giving me a wonderful school life.

Thank you SFCC.





6D 羅苗欣

曾以為畢業對我而言遙遙無期，誰知道六年一轉眼便流逝，再轉眼便要各奔東西。

高中的三年過得匆忙又草率，曾經缺席的班級照、集體活動、數不完的網課，還有來不及說出口的再見。曾經在一間課室裏聽課嬉戲的我們，現在為各自不明的前途迷茫，對於曾經的點點滴滴，或許冥冥之中遇見已經是你我的緣分，遇見三五知己，留下美好回憶，給彼此真誠的建議。感謝六年的中學生涯，雖然人生有很多個六年，但我想這是最無憂無慮、最自由自在的六年。

生命中每一個出現過的人，都讓我漸漸學會成長，慢慢變成更好的自己。感謝所有的老師、感謝有責任感和善良的班主任、感謝每一科盡心盡力的老師，雖有過不少困難，是您們諄諄的教誨，讓我們受益匪淺。祝願老師們身體健康，工作順利。

同學朋友們也在中學的回憶中不可缺少，在種種活動中，他們發揮著個人獨特的優點，加上團隊合作的精神，填滿了我對班級的回憶。祝願我們彼此前程似錦，金榜題名，實現抱負。

最感謝的當屬背後支持我們的父母，他們沒有過人的能力，只是茫茫人海中的平凡人，卻能用身軀支撐起整個家庭，在背後默默地支持我們的每一個選擇，亦是我們堅定不移向前的動力。祝父母福如東海，多福多壽。

向所有關心支持我們的親人、老師和同學們表示深深的謝意，感恩所有經歷讓我們不斷成長為更好的自己。人生海海，山山而川。此間翻山而過，不求今後皆是明月清風、坦蕩通途，只願無論磨難，一往直前，初心不改。

六年前
6 years ago







