

孫方中書院



校監：

孫方中 BBS MBE 太平紳士

校長：

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校訓

勤、廉、信、慎

學校目標

學校發展的總目標為裝備學生面對未來的世界。

簡而言之：

孫方中書院致力培育學生成為能

主動學習、

具良好語文能力、

有創意及

良好品格的新一代。

信念

1. 每個學生都有求知熱誠，並能貫徹終生學習。
2. 每個學生都具多元潛能，能透過不同的學習經歷得以發掘、強化及拓展。
3. 每個學生都能從全面的普通話授課及英語培訓，提升兩文三語的能力。

基本策略

1. 多彼此關懷欣賞，少互相挑剔謾罵。
2. 多稱讚良好品德，少褒獎浮誇表現。
3. 多誘發內在動機，少依靠外在權威。

辦學宗旨

竭力發掘學生的多元智能，使他們在德、智、體、群、美得到全面而具個性的發展，樂於終身學習，成為有創意、具適應變化能力、富責任感及積極進取的公民。



學校簡史

本校於2002年9月由港九街坊婦女會開辦。該會於一九六九年由周孫方中BBS MBE太平紳士創辦，是一間非牟利的志願服務機構。本校校監孫方中 BBS MBE 太平紳士早在40多年前，已在蘇浙小學積極推廣普通話教學，因為她深信以普通話教導學生中文，可提高學生的語文水平。這堅定了校監推行普通話教學的信念，決心要將普通話教學，推廣到全港的學校去。要達到這一目的，必須要由少數學校起帶頭作用，以具體的成果獲取公眾的認同。因此，本校自創校開始，已全面推行普通話教教學（即除英文科外，其餘全部科目採用普通話作為教學語言），是全港首家以普通話作為教學語言的津貼中學。

校園設施

本校面臨吐露港，佔地七千平方米，依山面海，環境優美，為全新千禧校舍，已安裝空調設備。除標準設施外，更設有光纖網絡，兩個電腦室、英語學習室、知心園地(輔導室)、通識教育室、環境資源中心、數碼圖書館、籃球場、足球場（籃球場及足球場配備射燈，方便晚間練習）、全天候跑道、沙池、健身室、多媒體學習室等設施。本校並計劃建暖水泳池。

本校採用「校園通」系統協助處理考勤、借書、繳費等事務，以培養同學們養成自我管理習慣。另外，本校亦建立供教師使用的成績及操行資料庫，並可通過該資料庫列印學生成績單。

課室內已裝設多媒體電腦、LCD 投射器、擴音系統及螢光拉幕，並將所有電腦連接學校光纖網絡，提高教與學的效益。2005-2006年度更獲優質教育基金撥款\$50萬，學校自資\$60多萬，合共\$110多萬，增設資訊科技學習中心(ITLC)。

班級編制

班級編制方面，中一及中三各五班，中四、中五則開設4班。

開設科目

中一至中三

以普通話授課之科目	中國語文(與普通話融合)、數學、科學、歷史、地理、中國歷史、電腦、視覺藝術、音樂、設計與科技、家政、通識教育、體育
以英語授課之科目	英文
其他	早讀課(每天20分鐘)、班主任課(星期一至四，每天15分鐘)、周會(每星期1小時)

中四至中五

以普通話授課之科目	中國語文、數學、地理、中國歷史、歷史、經濟、電腦、物理、化學、生物、附加數學、視覺藝術、體育
以英語授課之科目	英文、數學、物理、化學、生物、附加數學、地理、經濟
其他	早讀課(每天20分鐘)、班主任課(星期一至四，每天15分鐘)、周會(每星期1小時)





為讓學生能順利升讀本地或海外大學，本校於初中學生課程加入英語教學元素，並於同學升讀中四時，在各學科(中文、中史除外)引入英語為授課語言，其餘科目仍採取普通話授課。

專業團隊

全校教師38人，31.6%獲碩士及92.1%獲學士學位，97.4%老師已接受師資培訓。全體中、英文老師達到語文基準。除編制的外籍英語老師外，更增撥資源，額外多聘5位外籍老師，協助提升同學英語會話能力。2004-2005年度獲教統局安排國內特級教師駐校半年，協助中文科設計校本課程、觀課及參與共同備課等；2005-2006年度又獲教統局安排1位國內數學教學專家駐校半年，協助提升同學的數學水平。



語文策略

參與不同的校外計劃，引入專家的經驗，以提高教學效能，如：「中文科種籽計劃」、「普通話教授中國語文科所需之條件」研究計劃、數學課堂研究(lesson study)、內地專家到校作重點視學等。

閱讀推廣策略

推行「早讀計劃」，全校師生每天上課前閱讀課外書二十分鐘，營造良好的閱讀氣氛。同學須每月輪流閱讀中、英文課外書籍，並填寫閱讀心得紀錄，與人分享閱讀的樂趣。

參加「每日一篇」計劃，培養同學的閱讀習慣；成立「閱讀推廣組」，籌劃及推廣閱讀活動，包括：設立閱讀網頁、舉辦書展、參觀圖書館、專題介紹、閱讀獎勵計劃、成立讀書會、安





排老師和同學作好書分享等。把老師和同學分享的內容上載至學校網頁，讓老師和同學重溫；各班更設圖書角，推廣閱讀風氣。

拔尖補底措施

中、英、數三科設「增潤班」及「拔尖班」，協助不同需要的同學。設立中、英、數學術領袖生，參加各種拔尖活動和課程。





重點提升同學英語水平

課程方面

考核範疇為四種語言技巧(聽、講、讀、寫)，並於每周評估、兩次中期測驗和兩次期考中進行考核，以鞏固學習。

所有中一及中二級的實行小班教學，英語課師生比例為1:20。為能力較高的同學進行高層次思維訓練，例如在課堂上加入詩歌寫作和文學元素等。其他科目皆引入英語元素，採用英文版工作紙，並進行考核。英語元素的比重按年級遞增，以切合同學需要。

配套活動

星期二和星期四的早會皆以英語進行；中一和中二每周開設兩班增潤班，協助能力稍遜的同學。暑假期間亦開設增潤班，幫助學生提升英語水平，並安排暑期銜接班，協助中一學生熟悉英語的教學環境。

此外，本校更成立英語口語隊，為表現突出的同學作特訓；發掘英語說話有潛質的同學接受口語練習，並參加Guildhall Examination (英語口語考試)。安排傑出表現的同學接受Cambridge Preliminary English Test (PET) 的特訓。





舉行各類型的活動如：中秋節寫作比賽、國慶活動、萬聖節服裝比賽、英語營和Scrabble拼字比賽。在校內多處展示英語諺語、安排英語歷奇巴士到校，提升同學學習英語的興趣、參加「i-learner」計劃，透過網上英語學習，培養同學的自學精神；安排同學參加以英語進行之「乘風航」活動，並計劃推行全校「英文朗讀」計劃，加強對同學的口語訓練。

校園設施加設英語標籤，潛移默化，幫助同學學習英語詞彙。英語教師收集同學的佳作出版文集，鼓勵同學在寫作上精益求精，同時肯定同學為學習作出的努力。

其他英語學習活動包括：參與英語閱讀報告比賽 (Dymocks and Black Cat Series)、參與校際朗誦比賽、舉行英語營、參加香港教育城舉辦的英語工作坊、學術領袖生鼓勵和強化同儕學習、E-class 的 'Double E Campaign' 廣泛閱讀計劃、Show and Tell、萬聖節扮鬼大賽和急口令比賽等。老師積極尋找機會和組織活動，以增加同學對英語的涉獵。

編製英文版通告及手冊，讓學生多接觸生活化的英語。





校風及學生支援

品格建立、德育及公民教育

訂定早會主題，透過短講、分享及利用周邊發生的事件舉辦特別活動，引導學生建立正確的價值觀，提高同學公民意識，如：「清淡午餐——送暖到南亞」活動及「日本篡改教科書事件」、「助貧日」、「抗戰勝利60年」、「鄧小平展」、「模擬選舉」等。



領袖培訓

本校積極培訓學生領袖，並成立不同的學生領袖組織協助管理校園。學生領袖隊伍計有：學術領袖生、紀律領袖生、圖書館領袖生、學長、社聯會及司儀隊等。定期安排訓練活動，如「Youth Age 訓練營」、「威龍軍訓」等。





學生成長支援

成立「學生成長支援組」，將訓導組及輔導組合而為一，徹底落實訓輔合一精神，以培養學生良好品格為目標。

參加「啟發潛能教育」計劃，透過人物、地點、過程、政策、活動等方面，推行關愛文化建立和諧校園，以協助同學啟發潛能。



建立純樸校風

校長、老師、領袖生及家長巡察隊於每天早上和放學於校內、校車及區內巡察及當值；社聯會策劃及安排多項午間活動，讓同學們的校園生活更豐富。





家校合作

家長全力支持學校，家教會的理事、幹事數目多達40人。家教會與學校成功合辦各項學術及非學術的活動，深受各界肯定。如：義賣鮮橙活動、年宵義賣活動等。為協助家長與子女溝通，家教會與學校合辦不同主題之講座，包括：「品格建立」、「突破閱讀界限」—如何協助子女有效閱讀工作坊」、「與家長談青少年性教育」等。



學生表現

本校十分重視學生多元發展，透過參加校外比賽，一方面可以讓同學訂定目標，另一方面可以使同學擴闊眼界，汲取不同的經驗。因此，校方和老師都十分支持同學參加各項校外比賽和社會服務。每次比賽或活動前，老師們對同學們悉心指導，同學們亦全情投入參與，不斷努力學習。

在老師的悉心栽培下，雖然創校只有短短三年，但學生的潛能已經得以充分發揮，在各類校外比賽都得到極佳的成果，2004-2005年度共獲209個獎項。例如：在語文學習方面，本校連續三年獲香港電台頒發「全港最積極推動普通話教學」金獎；又在「大埔區校際普通話比賽」上囊括冠、亞及季軍；在Guildhall Examination獲得優異成績等。在邏輯思維訓練方面，獲得「全港疑難為本專題研習報告大賽」優秀解難銀獎；又以初中學生參加「第七屆香港青少年數學精英選拔賽」，擊敗不少高中對手而獲得三等獎。

參加項目	獲得獎項	
大埔區傑出學生選舉 2003-2004	優勝盃 嘉許狀	3B潘穎心 2C方德樂
地鐵商場全城齊打氣全港首屆啦啦隊大賽2004	最優秀技巧獎	1B李凱琪
學校體育推廣計劃	運動領袖獎章	2E范志楊
學界游泳比賽2004-2005	女丙50碟泳亞軍 女丙20捷泳亞軍 男丙捷泳接力殿軍	1C鄺穎姿 1C鄺穎姿 1C麥顯芹
學界越野比賽2004-2005	男丙團體亞軍 女乙團體亞軍 女丙團體優異獎 男丙個人亞軍 女乙個人亞軍 女丙個人季軍	2C程光恒 3A黃雪如 1C鄺穎姿
2004最具創意推廣普通話學校	金獎	全校
普通話躍進大獎	銀獎	2A方家進 3B譚建婷
學校外展體育推廣計劃 男子D組100米 男子D組800米 男子C組800米 女子C組800米 女子C組800米	冠軍 亞軍 亞軍 亞軍 季軍	2B蔡銘熹 2C程光恒 3E吳卓軒 3B劉穎恩 3B夏楓鈴
黃大仙區飛鵝山長跑 女子公開組	冠軍 季軍	3A黃雪如 3B劉穎恩
友校接力比賽 女子組	亞軍	1D胡靖
離島區長跑比賽 男子少年組	冠軍	2C程光恒
英文獨誦	季軍	3C鄧慧心
普通話散文獨誦	亞軍	2A梁景晴
第二屆大埔區 舞蹈比賽中學組	銀獎	1A羅善恆 1D楊康珮 2A冼愷欣 2B洪汶鏡 2E陳詩穎

第二屆大埔區傑出學生頒獎典禮



2004-2005年度共有6位初中同學分別被教統局甄選為數學或人文學科的資優學生，參與一連串的資優訓練課程。4位同學獲選為十大傑出學生。在體藝發展方面，本校亦獲「全港青少年野外定向錦標賽」女子團體總亞軍；「第四屆中華海內外少年兒童書畫大賽」金獎；學界越野銀標賽獲男子乙組個人全場冠軍、女子乙組個人全場亞軍、女子丙組個人全場亞軍、女子丙組團體全場冠軍、女子乙組團體全場亞軍、男子乙組團體全場冠軍等。

得獎同學	頒發機構
2C溫浩天 3A梁嘉麗	大埔青年協會
1C王寶琳	地鐵有限公司
3E戚曉峰	康文署
2B徐嘉然 2B馮文諾 2E鄭漢森	學界體育聯會
	學界體育聯會
	香港電台普通話台
2A梁景晴 3A梁嘉麗 3B潘穎心	香港電台普通話台
	學校外展體育推廣計劃
	康樂及文化事務署
1E蘇詠欣 3A謝依琪 3F蘇愷彤	基正小學
	康樂及文化事務署
	音樂及朗誦協會
	音樂及朗誦協會
1A麥思朗 1B李凱琪 1C王寶琳 1E幸綺雯 2A劉芷恩 2A梁嘉蓋 2A蕭芷敏 2B陳小翱 2B鍾蔚珊 2B羅尹彤 2B葉曉晴 2C姚穎詩 3A詹欣燕 3A黃栩滢 3C梁曉冬	大埔區文藝協會

參加項目	獲得獎項	
西貢長跑接力賽	男子青年組季軍 女子青年組亞軍 女子青年組季軍	2A鍾德彰 2A楊需容 1C鄭皓欣
全港專題研習/疑難為本專題研習報告大賽	優秀解難銀獎 (初中組)	2A梁景晴 3B潘穎心
特別資優學生培育支援計劃	卓越數學科 卓越人文學科	2C黃俊淇 3A陳婧妮
全港野外定向比賽	女子全場總亞軍 女子乙組冠軍 女子丙組季軍 女子個人亞軍	3A黃雪如 3C鄧慧心 2A林以文 1C鄭皓恩 3B劉穎恩
仁濟初中學生最顯著進步獎	最顯著進步獎	3D廖淑華
香港青少年數學精英選拔賽	三等榮譽獎	3C 葉堅浩
普通話大使培訓計劃	「普通話大使」 徽章、創意獎	2A 方家進
全港學界女子新秀組自由體操	優異獎	1C王寶琳
田徑章別獎勵計劃	金章	2B蔡銘熹 3B劉穎恩
大埔及北區中學學界乒乓球比賽	男子乙組季軍	3C馬業俊
欖球比賽	男子初級組亞軍	2C程光恆 3A朱嘉浚 3C馬業俊 3F陳學潮
第四屆中華海內外少年兒童書畫大賽	金獎	1D唐匡薇
英語演說考試 Guildhall Exam	優異 良好 證書	1B譚卓熙 3B陳世豪 3B盧偉樂 3B梁詠斯 3B李賀婷
05-06年香港青少年室內划艇錦標賽 女子14歲以下4x500米接力賽	季軍	2D徐文鳳 2B韓曉琳
十大傑出學生選舉 2004-2005	十大傑出學生 嘉許狀	4D陳婧妮 3A梁嘉葢 4B洪麗紅 2A陳妍方
2005小陸兩項鐵人邀請賽 中學男子組團體	冠軍	3B陳卓祺
大埔及北區校際游泳比賽 女丙100米背泳 女丙200米自由泳 女丙100米自由泳 女丙200米個人四式 女乙100米自由泳 女丙4x50米四式接力 男乙100米、200米胸泳 男丙4x50米四式接力	亞軍 季軍 亞軍 季軍 亞軍 亞軍 季軍 季軍	1E郭蕙霖 1E郭蕙霖 2A鄺穎姿 2A鄺穎姿 3A羅澄茵 1E郭蕙霖 3B馮文諾 1C歐陽文傑
學界越野錦標賽 男子乙組個人全場 女子乙組個人全場 女子丙組個人全場 女子丙組團體全場	冠軍 亞軍 亞軍 冠軍	3D程光恆 4A黃雪如 2A鄺穎姿 1B鄺杏兒
女子乙組團體全場	亞軍	2A何韻芊 3A劉芷嫻
男子乙組團體全場	冠軍	4A黃雪如 3A鍾德彰 3E鄭漢森

得獎同學			頒發機構
2C程光恆 3A黃雪如 1C鄺穎姿	3C黃喬正 3A孫焯焮 3A劉寶琪	3E吳卓軒 3B夏幗玲 3D賴佩湖	康樂及文化事務署及西貢區體育會合辦
2A方家進 3B譚建婷	3A梁嘉麗	3A蘇玉霞	香港浸會大學
2C翁政文 3A梁嘉麗	3C葉堅浩 3B潘穎心		教統局
3A孫焯欣 3D賴佩湖 2A楊霈容	3B劉穎恩 1C陳祉冰	3B夏幗玲 1C鄺穎姿	香港野外定向總會
			教統局、仁濟醫院
			香港數理教育學會
			香港中文大學普通話教育研究及發展中心
			香港學界體育聯會
2C程光恆 3C黃喬正	3B夏幗玲 3E吳卓軒		康樂及文化事務署
3C鍾易俊	3E梁家恒	3E林子俊	香港學界體育聯會
2E黃亦良 3C鍾易俊 3E林子俊	2E陳卓祺 3C戴傑壹 3E梁秋平	2E鄭漢森 3C黃喬正 3E吳卓軒	香港學界體育聯會
			中華海外少年書畫組委會
3A陳婧妮 3B趙其蔓 3C黃惠明 3B梁頌欣 3C劉智溢	3A柯宛玲 3C鄭嘉瑜 3C李媛媛	3B潘穎心 1B張凱珊 3C陳樂妍	Guildhall School of Music & Drama
2E朱嘉莉 4D陳婧妮			中國香港賽艇協會
3A徐鳳榮 2B黃海晴 4A陳世豪 2A蕭頌欣	4D彭慧妍		大埔青年協會 大埔區議會
3B徐嘉然	3E鄭漢森		康樂文化署 香港三項鐵人總會 教育統籌局
			新界體育聯會
2A鄺穎姿	2A王寶琳	2E區敏姿	
1E溫孝聰	2A陸奕麟	2E麥顯芹	
1E郭蕙霖 2C鄭皓恩 3A羅澄茵 4A賴沛如 3B陳卓祺 4A梁崇熙	2A鄺穎姿 2E歐敏姿 3C楊霈容 4B詹欣燕 3B曾傲軒 4A陳家俊	2A陳祉冰 2E朱嘉莉 4D鄧慧心 3D程光恆 4A梁秋平	學界體育聯會



Home-School Partnership

The Parent-Teacher Association (PTA) and the school co-organize well-received academic and non-academic activities, like Orange-selling : Fund Raising and Charity Sales. To facilitate parent-child communication, talks and workshops for parents would be held, for example, Character Building, Breakthrough : How to Assist Students on Reading and Sex Education. PTA provides full support to our college, the committee members are more than 40.





Student Growth and Support

We integrate the Committee of Discipline and the Committee of Counselling together to set up the Committee of Student Growth and Support. The aim is to put the spirit of discipline and counselling together and to nurture students' characters.

This year, our College participates in 'Invitational Education'. We hope to set up a harmonious and caring campus and help explore students' potentials through fulfilling the five Ps (People, Place, Process, Policy and Programme)





Leadership Training

Student leaders are nurtured and student associations are set up, like Academic Prefects, Disciplinary Prefects, Librarians, Student Mentors, House Union and MC Team. Regular training programmes are arranged like 'Youth Age Training Camp' and military training.

Setting up School Culture

Principal, teachers, prefects and parent helpers patrol and go on-duty inside and outside school. The House Union organizes and arranges lunch time activities to enrich school life.





School Culture and Student Support

Education of Character, Moral and Civic Values

To instill positive values and raise civil awareness, topics on current affairs are addressed in morning assemblies, like Sending Warmth to Northern Asia: poverty lunch, Japan's editing of History textbooks, 'Helping the Poor', 'Exhibition of Deng Xiaoping', a mock election and '60th Anniversary for the triumph against Japanese'---all of which conducted through short speech-giving and sharing.





All school notices and student handbook are bilingual to maximize students' exposure of authentic English.

The school and teachers of English department have been looking for opportunities and organizing activities for students to enrich their exposure to the language. For example,

- a. Reading report competition (Dymocks and Black Cat series)
- b. Participating in Speech Festival
- c. English Camp
- d. Participating in workshops organized by HKedcity
- e. Academic prefects encourage and reinforce peer learning
- f. 'Double E Campaign' Extensive Reading Scheme on E-class
- g. Show and Tell
- h. Halloween
- i. Tongue-Twister competition
- j. Singing Contest
- k. Drama Competition



English Policies

Students are assessed with four language skills: reading, writing, listening and speaking. These four skills are assessed in assessments, two mid-term tests and two examinations. All English classes in S1 and S2 are taught at a 1:20 ratio.

More emphasis on high order learning is conducted for bright students. Teachers of these classes have infiltrated poem writing and literature elements in the syllabus. Some proper nouns have already been introduced to students in subjects. Teachers

have prepared notes in English for students. And the English elements will be assessed. The proportion of English teaching and assessment materials is increased progressively from S1 onwards.



Corresponding Activities

Tuesday and Thursday morning assemblies are conducted in English. Two remedial classes are set up for S1 and S 2 students respectively. English classes are also conducted during summer holiday for students to improve their English proficiency. An English bridging course is conducted every summer holiday for new S1 students so that students can be more familiar with the new English environment.

A speaking team is organized to offer special training for bright students. Students gifted at speaking are given special vocal training for the Guildhall Examination. Brilliant English students are given training for the Cambridge Preliminary English Test (PET).

In October 2005, the Adventure Bus from the British Council is invited to station in our College for 2 days. Students can learn English through interactive games on the bus.

The school is entitled to employ a NET teacher under the EMB policy. The NET teacher constantly holds activities like Mid-Autumn Festival Writing Competition, National Day activities, Halloween Costume Competition, English Camp and Scrabble Competition. The school employs 5 extra NET's to conduct speaking classes. A number of English proverbs are printed and put up around the campus.

The English proper nouns of the school facilities are labeled around the campus so that students will have the spelling internalized in their mind.

All English teachers have been collecting good articles written by students. The publication is to encourage students' strive for writing excellence and recognize students' effort on their learning of English.





Enrichment and Remedial Classes

Remedial classes are set up for Chinese, English and Mathematics to cater for individual differences. Enrichment programmes and courses are arranged for Chinese, English and Mathematics academic prefects.



Learning and Teaching

Language Policies

To enhance teaching effectiveness with, we invite outside school expertise. We join projects like The Seed Project (Chinese Department), Criteria for Teaching Chinese in Putonghua research, Lesson Study on Mathematics, Focus Inspection by experts from mainland China.

Strategies Promoting Reading

In order to promote reading, we allocate 20 minutes every morning to be the Morning Reading Session. All teachers and students spend the period reading Chinese and English books in alternate months. Students have to write comments in their reading journal to share the joy of reading.

We have joined the “A Passage A Day” programme to nurture students’ reading habit. We also set up the Reading Promotion Committee, which aims at holding and promoting different reading activities such as setting up a web page about reading and a reading club, holding book exhibitions and exhibitions on designated topics, promoting Reading Awards Scheme and visiting public libraries. Teachers will also share the joy of reading with students. Sharing will be uploaded to the College’s website for teachers and students’ information. A reading corner is set up in every classroom to promote reading.





Professional Teaching Team



There are 39 teaching staff in our College, in which 31.6% obtained Master's degree, 92.1% obtained Bachelor's degree and 94.4% obtained teacher training certificate. All English teachers have fulfilled benchmarking requirements. In addition to the NET employed through the NET scheme, we allocate extra resources to employ five English-speaking teachers to enhance students' English speaking ability. In the year 2004-2005, an excellent teacher from the mainland China is invited to our College to help the Department of Chinese to design school-based curriculum, to have lesson observation and lesson co-preparation. In the year 2005-2006, EMB arranges an expert of Mathematics from the mainland China to stay in our College two days every week to help enhance students' Mathematics level.





S4 to S5	
Subjects taught in Putonghua	Chinese Language, Mathematics, Geography, Chinese History, History, Economics, Computer Literacy, Physics, Chemistry, Biology, Additional Mathematics, Visual Arts and Physical Education
Subjects taught in English	English Language, Mathematics, Physics, Chemistry, Biology, Additional Mathematics, Geography, History, Economics
Others	Reading Period(20 minutes everyday), Class period (From Monday to Thursday, 15 minutes everyday), assembly (1 hour every week)

- * In order to maximize students' opportunity to further their studies in local or overseas universities, English elements are added to curriculum in junior forms. Our college adopts English as the medium of instruction in some of the subjects in S4, while other subjects are still taught in Putonghua.



Class Arrangement

There are 5 classes in S1 to S3 respectively. There are 4 classes in S4 & S5.

School Curriculum

S1 to S3	
Subjects taught in Putonghua	Chinese Language (Curriculum integration with Putonghua), Mathematics, Integrated Science, History, Geography, Chinese History, Computer Literacy, Visual Arts, Music, Design & Technology, Home Economics, Liberal Studies and Physical Education
Subjects taught in English	English Language
Others	Reading Period (20 minutes everyday), Class period (From Monday to Thursday, 15 minutes everyday), assembly (1 hour every week)



School Mission

The prime concern of our college is to explore and nurture students' multiple intelligences. We aim at providing all-round but distinctive development for each of the student in the following aspects-moral, intellectual, physical, social and aesthetic. We provide different opportunities to equip students with the ability of life-long learning, to become responsible and optimistic citizens with high level of creativity and adaptability in this fast-changing society.



School History

Our College was founded by the Hong Kong & Kowloon Kaifong Women's Association in September, 2002. The Association, which is a non-profit voluntary organization, was founded by Chau Sun Fong Chung BBS MBE JP. The Supervisor of Sun Fong Chung College had started encouraging teaching in Putonghua in Kiangsu & Chekiang Primary School forty years ago because she believes that students' language level can be enhanced through learning in Putonghua. This has further strengthened her faith in Putonghua teaching. Since then, she would like to popularize teaching in Putonghua in all schools in Hong Kong. In order to achieve this aim, a few schools have to take the lead and to obtain public recognition with concrete results. Therefore, our College has started teaching in Putonghua since founded (except English Language lessons, all lessons are conducted in Putonghua). Our College is also the first government-aided school using Putonghua as the medium of instruction.

Campus Facilities

Our College, with an area of about 7000m², designed in millennium style, is well-vegetated. The School Hall and all the classrooms have been installed with air-conditioning facilities, optical fibre, wireless network, 8 sets of servers, to facilitate the teaching and learning with Information Technology (IT).

All classrooms have been installed with multi-media computers, LCD projectors, screen and amplifier.

Special learning rooms include a cyber library, a language laboratory, computer rooms, Physics Laboratory, Chemistry Laboratory, Biology Laboratory, two Integrated Science Laboratories, Liberal Studies Room, Geography Room, Environmental Resource Room, Needlework Room, Cookery Room, Music Room, Visual Art Room, Design & Technology Room and English Room.

This year, our College has been successful to set up the Information Technology Learning Centre (ITLC) with an allocation of \$500,000 from the Quality Education Fund (QEF) and self-financed fund of \$600,000.

Special rooms to assist student growth include Zhixin Yuandi (Counselling Room), Career Guidance Room, Social Worker's Office, Conference Room, Prefects Room, and House Committee Room. Among them, Zhixin Yuandi (Counselling Room), Prefects Room and the House committee Room are decorated and managed by the students.

Students' leisure facilities include a soccer pitch in international standard, 2 badminton courts in the School Hall, Gym Room, 3 basketball courts which have been installed with track light for training at night, 4 running tracks, long jump facility, School Band Practicing Room, Greenhouse, Organic Farmland, Rest Area and Student Activity Room with LCD projector, screen, sound and air-conditioning facilities. On the other hand, we have invited a consultation agency to design the construction of a swimming pool. The construction of the swimming pool is about to begin.

In our College, we use *School Plus* system to take attendance, borrow and return books and to nurture students' habits of self-management. Parents can also make use of the *School Plus* system to send SMS to inform themselves of the students' arrival and leaving time.



School Ethos

*Diligence, Integrity,
Trustworthiness, Prudence*

Main Objective

The main objective of the school is to equip students with different abilities to meet future challenges.

SFCC is committed to nurturing our students to be
Self-motivated in learning,
Fluent in English and Putonghua,
Creative, and
Character-driven.

Our Beliefs

1. Every student is eager to learn and possess the ability of learning life-long.
2. Every student has multiple intelligences and they can be identified, strengthened and further developed through providing different comprehensive learning experiences.
3. Every student can improve their language abilities through learning in Putonghua and English.

Basic Strategies

1. To care and to appreciate, but not to criticize and scold.
2. To appreciate good moral values, but not to belaud external behaviors.
3. To arouse intrinsic learning motivation, but not to rely on extrinsic authority.

Sun Fong Chung College



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Sun Fong Chung BBS MBE JP

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