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校 訓

勤 廉、信、慎

3. 2. 每 每 每

能透過不同的學習經歷得以發掘

強化及拓

並能貫徹終生學習

信 個學生都 個學生都 有求知熱誠 具 多 元潛能

辦學宗旨

竭力發掘學生的多元智能,使他們在德、智、 體、群、美得到全面而具個性的發展,樂於終身學 習,成為有創意、具適應變化能力、富責任感及積 極進取的公民。



學校簡史

校園設施

本校面臨吐露港,佔地七千平方米,依山面海,環境優美,為全新千禧校舍,已安裝空調設備。除標準設施外,更設有光纖網絡,兩個電腦室、英語學習室、知心園地(輔導室)、通識教育室、環境資源中心、數碼圖書館、籃球場、足球場(籃球場及足球場配備射燈,方便晚間練習)、全天候跑道、沙池、健身室、多媒體學習室等設施。本校並計劃建暖水泳池。

本校採用「校園通」系統協助處理考勤、借書、繳費等事務,以培養同學們養成自我管理習慣。另外,本校亦建立供教師使用的成績及操行資料庫,並可通過該資料庫列印學生成績單。

課室內已裝設多媒體電腦、LCD投射器、擴音系統及螢光拉幕,並將所有電腦連接學校光纖網絡,提高教與學的效益。2005-2006年度更獲優質教育基金撥款\$50萬,學校自資\$60多萬,合共\$110多萬,增設資訊科技學習中心(ITLC)。

班級編制2~~~

班級編制方面,中一及中三各五班,中四、中五 則開設4班。

開設科目

	中一至中三
以普通話授 課之科目	中國語文(與普通話融合)、數學、科學、歷史、地理、中國歷史、電腦、視覺藝術、音樂、設計與科技、家政、通識教育、體育
以英語授課 之科目	英文
其他	早讀課(每天20分鐘)、班主任課(星期一至四,每天15分鐘)、周會(每星期1小時)

中四至中五		
以普通話授	中國語文、數學、地理、中國歷史、歷史、經濟、電腦、物理、化學、生物、附加數學、	
課之科目	視覺藝術、體育	
以英語授課	英文、數學、物理、化學、	
之科目	生物、附加數學、地理、經濟	
其他	早讀課(每天20分鐘)、班主任課(星期一至四,每天15分鐘)、周會(每星期1小時)	





為讓學生能順利升讀本地或海外大學,本校於初中學生課程加入英語教學元素,並於同學升讀中四時,在各學科(中文、中史除外)引入英語為授課語言,其餘科目仍採取普通話授課。

專業團隊249米

全校教師38人,31.6%獲碩士及92.1%獲學士學位,97.4%老師已接受師資培訓。全體中、英文老師達到語文基準。除編制的外籍英語老師外,更增撥資源,額外多聘5位外籍老師,協助提升同學英語會話能力。2004-2005年度獲教統局安排國內特級教師駐校半年,協助中文科設計校本課程、觀課及參與共同備課等;2005-2006年度又獲教統局安排1位國內數學教學專家駐校半年,協助提升同學的數學水平。





源 語文策略

參與不同的校外計劃,引入專家的經驗,以 提高教學效能,如:「中文科種籽計劃」、「普 通話教授中國語文科所需之條件」研究計劃、數 學課堂研究(lesson study)、內地專家到校作重 點視學等。

閱讀推廣策略

推行「早讀計劃」,全校師生每天上課前閱 讀課外書二十分鐘,營造良好的閱讀氣氛。同學 須每月輪流閱讀中、英文課外書籍,並填寫閱讀 心得紀錄,與人分享閱讀的樂趣。

參加「每日一篇」計劃,培養同學的閱讀習 慣;成立「閱讀推廣組」,籌劃及推廣閱讀活動,包括:設立閱讀網頁、舉辦書展、參觀圖書館、專題介紹、閱讀獎勵計劃、成立讀書會、安



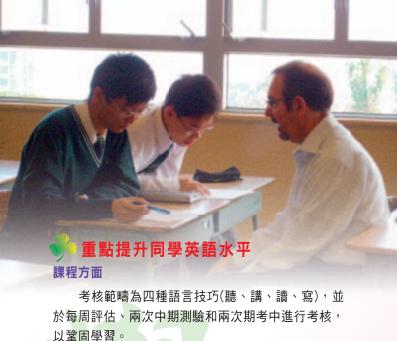


排老師和同學作好書分享等。把老師和同學分享 的內容上載至學校網頁,讓老師和同學重溫;各 班更設圖書角,推廣閱讀風氣。

拔尖補底措施

中、英、數三科設「增潤班」及「拔尖班」,協助不同需要的同學。設立中、英、數學術領袖生,參加各種拔尖活動和課程。





所有中一及中二級的實行小班教學,英語課師生 比例為1:20。為能力較高的同學進行高層次思維訓練,例如在課堂上加入詩歌寫作和文學元素等。其他 科目皆引入英語元素,採用英文版工作紙,並進行考核。英語元素的比重按年級遞增,以切合同學需要。

配套活動

星期二和星期四的早會皆以英語進行;中一和中二每周開設兩班增潤班,協助能力稍遜的同學。暑假期間亦開設增潤班,幫助學生提升英語水平,並安排暑期銜接班,協助中一學生熟悉英語的教學環境。

此外,本校更成立英語口語隊,為表現突出的同學作特訓;發掘英語說話有潛質的同學接受口語練習,並參加Guildhall Examination (英語口語考試)。安排傑出表現的同學接受Cambridge Preliminary English Test (PET) 的特訓。





舉行各類型的活動如:中秋節寫作比賽、國慶活動、萬聖節服裝比賽、英語營和Scrabble拼字比賽。在校內多處展示英語諺語、安排英語歷奇巴士到校,提升同學學習英語的興趣、參加「i-learner」計劃,透過網上英語學習,培養同學的自學精神;安排同學參加以英語進行之「乘風航」活動,並計劃推行全校「英文朗讀」計劃,加強對同學的口語訓練。

校園設施加設英語標籤,潛移默化,幫助同學學習英語詞彙。英語教師收集同學的佳作出版文集,鼓勵同學在寫作上精益求精,同時肯定同學為學習作出的努力。

其他英語學習活動包括:參與英語閱讀報告比賽 (Dymocks and Black Cat Series)、參與校際朗誦比 賽、舉行英語營、參加香港教育城舉辦的英語工作 坊、學術領袖生鼓勵和強化同儕學習、E-class 的 'Double E Campaign'廣泛閱讀計劃、Show and Tell、萬聖節扮鬼大賽和急口令比賽等。老師積極尋 找機會和組織活動,以增加同學對英語的涉獵。

編製英文版通告及手冊[,]讓學生多接觸生活化的 英語。





→ 品格建立、德育及公民教育

訂定早會主題,透過短講、分享及利用周邊 發生的事件舉辦特別活動,引導學生建立正確的 價值觀,提高同學公民意識,如:「清淡午餐 —— 送暖到南亞」活動及「日本篡改教科書事 件」、「助貧日」、「抗戰勝利60年」、「鄧 小平展」、「模擬選舉」等。





本校積極培訓學生領袖,並成立不同的學生 領袖組織協助管理校園。學生領袖隊伍計有:學 術領袖生、紀律領袖生、圖書館領袖生、學長、 社聯會及司儀隊等。定期安排訓練活動,如 「Youth Age 訓練營」、「威龍軍訓」等。

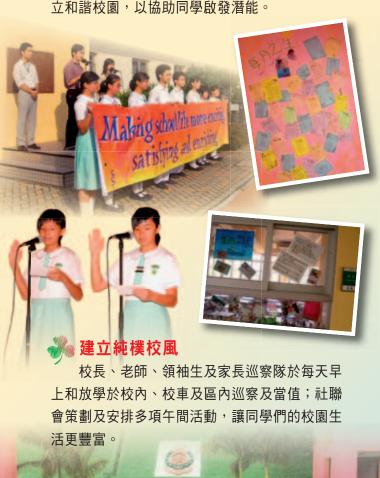
OPE



🧼 學生成長支援

成立「學生成長支援組」,將訓導組及輔導組合而為一,徹底落實訓輔合一精神,以培養學生良好品格為目標。

參加「啟發潛能教育」計劃,透過人物、地點、過程、政策、活動等方面,推行關愛文化建立和諧校園,以協助同學啟發潛能。







學生表現 🎤

本校十分重視學生多元發展,透過參加校外 比賽,一方面可以讓同學訂定目標,另一方面可以 使同學擴闊眼界,汲取不同的經驗。因此,校方和 老師都十分支持同學參加各項校外比賽和社會服 務。每次比賽或活動前,老師們對同學們悉心指 導,同學們亦全情投入參與,不斷努力學習。

在老師的悉心栽培下,雖然創校只有短短三 年,但學生的潛能已經得以充分發揮,在各類校 外比賽都得到極佳的成果,2004-2005年度共 獲209個獎項。例如:在語文學習方面,本校連 續三年獲香港電台頒發「全港最積極推動普通話 教學」 金獎;又在「大埔區校際普通話比賽」上 囊括冠、亞及季軍;在Guildhall Examination獲 得優異成績等。在邏輯思維訓練方面,獲得「全 港疑難為本專題研習報告大賽」優秀解難銀獎; 又以初中學生參加「第七屆香港青少年數學精英 選拔賽」,擊敗不少高中對手而獲得三等獎。

參加項目

獲得獎項

2B洪汶鐿 2E陳詩穎

	多加快口	授付关权	
	大埔區傑出學生選舉	優勝盃	3B潘穎心
	2003-2004	嘉許狀	2C方德樂
É	地鐵商場全城齊打氣全港首 屆啦啦隊大賽2004	最優秀技巧獎	1B李凱琪
١	學校體育推廣計劃	運動領袖獎章	2E范志楊
e	學界游泳比賽2004-2005	女丙50碟泳亞軍 女丙20捷泳亞軍 男丙捷泳接力殿軍	1C鄺穎姿 1C鄺穎姿 1C麥顥芹
	學界越野比賽2004-2005	男丙團體亞軍 女乙團體亞軍 女丙團體優異獎 男丙個人亞軍 女乙個人季軍 女丙個人季軍	2C程光恒 3A黃雪如 1C鄺穎姿
	2004最具創意推廣普通話 學校	金獎	全校
	普通話躍進大獎	銀獎	2A方家進 3B譚建婷
4	學校外展體育推廣計劃		100
	男子D組100米 男子D組800米 男子C組800米	冠軍 亞軍 亞軍	2B蔡銘熹 2C程光恆 3E吳卓軒
	女子C組800米	- 立軍 - 立軍	3B劉穎恩
	女子C組800米	季軍	3B夏幗羚
	黃大仙區飛鵝山長跑 女子公開組	冠軍 季軍	3A黃雪如 3B劉潁恩
	友校接力比賽 女子組	亞軍	1D胡 靖
(離島區長跑比賽 男子少年組	冠軍	2C程光恒
-	英文獨誦	季軍	3C鄧慧心
	普通話散文獨誦	亞軍	2A梁景晴
-	第二屆大埔區舞蹈比賽中學組	銀獎	1A <mark>羅善恆</mark> 1D楊康珮 2A冼愷欣
	# IH I. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	The second secon	>11 > 1 4+

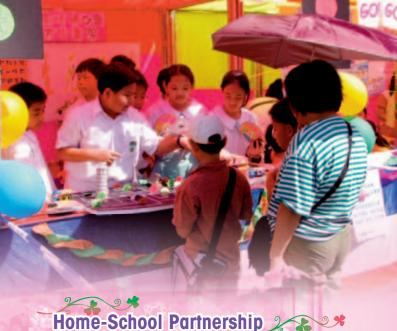


2004-2005年度共有6位初中同學分別被教統局 甄選為數學或人文學科的資優學生,參與一連串 的資優訓練課程。4位同學獲選為十大傑出學 生。在體藝發展方面,本校亦獲「全港青少年野 外定向錦標賽」女子團體總亞軍;「第四屆中華 海內外少年兒童書畫大賽」金獎;學界越野銀標 賽獲男子乙組個人全場冠軍、女子乙組個人全場 亞軍、女子內組個人全場亞軍、女子內組團體全 場冠軍、女子乙組團體全場亞軍、男子乙組團體 全場冠軍等。

得獎	[同學		頒發機構
2C溫浩天	3A梁嘉麗		大埔青年協會
1C王寶琳		100	地鐵有限公司
3E戚曉峰		LERN	康文署
2B徐嘉然	2B馮文諾	2E鄭漢森	學界體育聯會
		H HOA	學界體育聯會
運動工	年月。組	自 物的	上大埔寨区则保险
0			香港電台普通話台
2A梁景晴 3B潘穎心	3A梁嘉 <mark>麗</mark>		香港電台普通話台
	有人		學校外展體育 推廣計劃
16	13		康樂及文化事務署
1E蘇詠欣	3A謝依琪	3F蘇愷彤	基正小學
			康樂及文化事務署
	-1.1		音樂及朗誦協會 音樂及朗誦協會
1A麥思朗 1E幸綺雯 2A蕭芷敏 2B羅尹彤 3A詹欣燕	1B李凱琪 2A劉芷恩 2B陳小翱 2B葉曉晴 3A黃栩瀅	1C王寶琳 2A梁嘉萾 2B鍾蔚珊 2C姚穎詩 3C梁曉冬	大埔區文藝協會

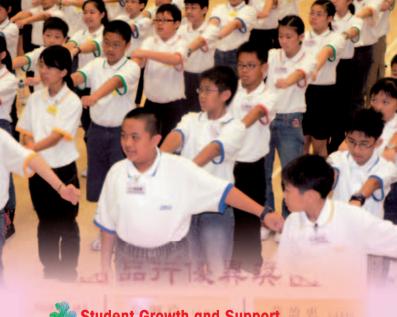
	參加項目	獲得獎項	
	西貢長跑接力賽	男子青年組季軍	2A鍾德彰
-	四貝坛此按刀賃	女子青年組亞軍 女子青年組季軍	2A楊霈容 1C鄭皓欣
	全港專題研習/疑難為本專	優秀解難銀獎	2A梁景晴
-	題研習報告大賽 特別資優學生培育	(初中組) 卓越數學科	3B潘穎心 2C黃俊淇
in .	方別貝廖字土占月 支援計劃 	卓越人文學科	3A陳婧妮
V C	W ~ 18" - 18"	女子全場總亞軍	
		女子乙組冠軍	3A黃雪如 3C鄧慧心
	全港野外定向比賽	女子丙組季軍	2A林以文
1 1 1/22		女子個人亞軍	1C鄭皓恩 3B劉穎恩
201		最顯著進步獎	3D割粮总
		三等榮譽獎	3C 葉堅浩
	香港青少年數學精英選拔賽	「普通話大使」	- PE T
1	普通話大使培訓計劃	常理語人便」 徽章、創意獎	2A 方家進
1	全港學界女子新秀組 自由體操	優異獎	1C王寶琳
	田徑章別獎勵計劃	全 <mark>章</mark>	2B蔡銘熹 3B劉穎恩
	大埔及北區中學學界	田フフ如子宇	
	乒乓球比賽	男子乙組季軍	3C馬業俊
	185 - D. J. J		2C程光恒 3A朱嘉浚
	欖球比賽	男子初級組亞軍	3C馬業俊
	第四屆中華海內外		3F陳學潮
E CONTRACTOR OF THE PARTY OF TH	少年兒童書畫大賽	金獎	1D唐匡薇
100	1000	優異	1B譚卓熙
	英語演說考試	良好	3B陳世豪 3B盧偉樂
V	Guildhall Exam		3B梁詠斯
	05-06年香港青少年室內划艇	證書	3B李賀婷
	錦標賽	季軍	2D徐文鳳 2B韓曉琳
	女子14歲以下4×500米接力賽	十大傑出學生	4D陳婧妮
	十大傑出學生選舉	1 八保山字土	3A梁嘉萾
	2004-2005	嘉許狀	4B洪麗紅
	Party Party Charles	AN 19	2A陳妍方
11 10	2005小陸兩項鐵人邀請賽中學男子組團體	冠軍	3B陳卓祺
		500	
17	大埔及北區校際游泳比賽 女丙100米背泳	亞軍	1E郭蕙霖
	女丙200米自由泳	季軍	1E郭蕙霖
	女丙100米自由泳	亞軍 系軍	2A鄺穎姿
naTibes	女丙200米個人四式 女乙100米自由泳	季軍 亞軍	2A鄺穎姿 3A羅澄茵
6	女丙4×50米四式接力	亞軍	1E郭蕙霖
	男乙100米、200米胸泳	季軍	3B馮文諾
اعبدا	男丙4×50米四式接力	季軍	1C歐陽文的
	學界越野錦標賽 男子乙組個人全場	冠軍	3D程光恆
	女子乙組個人主場	型 型軍	4A黃雪如
-	女子丙組個人全場	亞軍	2A鄺穎姿
	女子丙組團體全場	冠軍	1B鄺杏兒
No. of Lot, House, etc., in case, the case, th	女子乙組團體全場	亞軍	2A何韻芊 3A劉芷姍
			4A黃雪如
	男子乙組團體全場	冠軍	3A鍾 <mark>德彰</mark> 3E鄭漢森
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2C程光恒	3C黃喬正	3E吳卓軒	康樂及文化事務署及西	
3A黃雪如 1C鄺穎姿	3A孫焯焮 3A劉寶琪	3B夏幗玲 3D賴佩湖	貢區體育會合辦	
2A方家進	3A梁嘉麗	3A蘇玉霞	香港浸會大學	
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_			香港數理教育學會	U
	9 /		香港中文大學普通話教	-
1	B		育研究及發展中心	
			香港學界體育聯會	-
2C程光恆	3B夏幗羚		康樂及文化事務署	
3C黃喬正	3E吳卓軒		冰木以入儿尹仂石	
3C鍾易俊	3E梁家恒	3E林子俊	香港學界體育聯會	
2E黃亦良	2E陳卓祺	2E鄭漢森		
3C鍾易俊 3E林子俊	3C戴傑壹 3E梁秋平	3C黃喬正 3E吳卓軒	香港學界體育聯會	
2 E-1/1, 1 1X	2-X1X1	V-A+1		
			中華海外少年書畫組委會	
3A陳婧妮	3A柯宛玲	3B潘穎心	日単心女日	
3B趙其蔓			Guildhall School of	
3C黃惠明 3B梁頌欣	3C鄭嘉瑜	1B張凱珊	Music & Drama	
3C劉智溢	3C李媛媛	3C陳樂妍		
2E朱嘉莉			中國香港賽艇協會	
4D陳婧妮				
3A徐鳳榮 2B黃海晴			大埔青年協會	
4A陳世豪	4D彭慧妍		大埔區議會	
2A蕭頌欣		to The	+ 10. + 11 - 12	
3B徐嘉然	3E鄭漢森		康樂文化 <mark>署</mark> 香港三項 <mark>鐵人</mark> 總會	300
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1E溫孝聰	2A陸奕麟	2E麥顥芹	ESJ	
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2C鄭皓恩	2E歐敏姿	2E朱嘉莉	學界體育聯會	
3A羅澄茵	3C楊霈容 4B詹欣燕	4D鄧慧心		
△△超清加				
4A賴沛如 3B陳卓祺 4A梁崇熙	3B曾傲軒 4A陳家俊	3D程光恆 4A梁秋平		



The Parent-Teacher Association (PTA) and the school co-organize well-received academic and non-academic activities, like Orange-selling: Fund Raising and Charity Sales. To facilitate parent-child communication, talks and workshops for parents would be held, for example, Character Building, Breakthrough: How to Assist Students on Reading and Sex Education. PTA provides full support to our college, the committee members are more than 40.





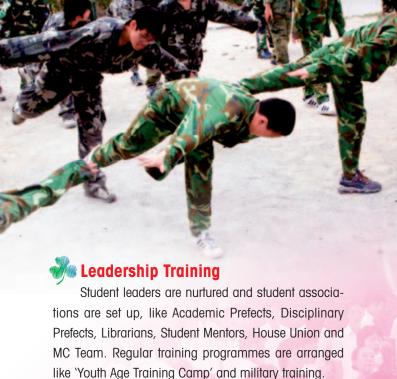
Student Growth and Support

We integrate the Committee of Discipline and the Committee of Counselling together to set up the Committee of Student Growth and Support. The aim is to put the spirit of discipline and counselling together and to nurture students' characters.

This year, our College participates in 'Invitational Education'. We hope to set up a harmonious and caring campus and help explore students' potentials through fulfilling the five Ps (People, Place, Process,

Policy and Programme)

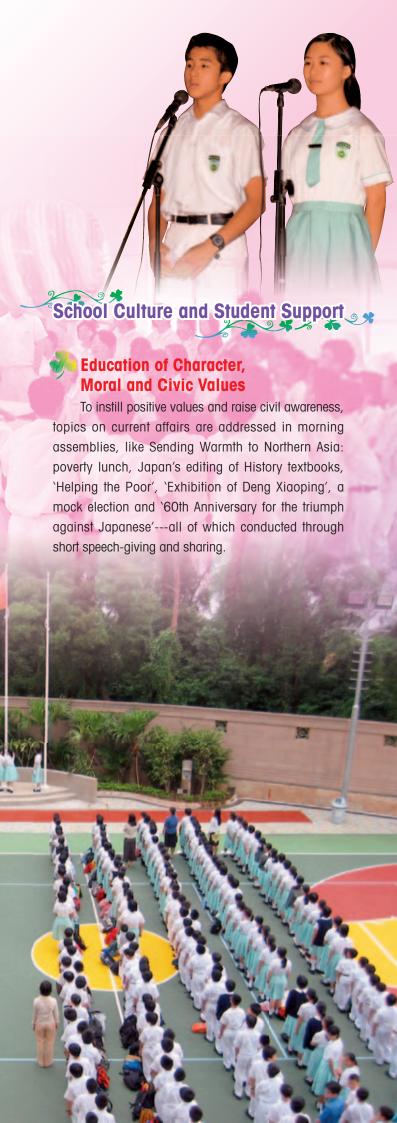




Setting up School Culture

Principal, teachers, prefects and parent helpers patrol and go on-duty inside and outside school. The House Union organizes and arranges lunch time activities to enrich school life.







The school and teachers of English department have been looking for opportunities and organizing activities for students to enrich their exposure to the language. For example,

- a. Reading report competition (Dymocks and Black Cat series)
- b. Participating in Speech Festival
- c. English Camp
- d. Participating in workshops organized by HKedcity
- e. Academic prefects encourage and reinforce peer learning
- f. 'Double E Campaign' Extensive Reading Scheme on E-class
- g. Show and Tell
- h. Halloween
- i. Tongue-Twister competition
- j. Singing Contest
- k. Drama Competition





Students are assessed with four language skills: reading, writing, listening and speaking. These four skills are assessed in assessments, two mid-term tests and two examinations. All English classes in S1 and S2 are taught at a 1:20 ratio.

More emphasis on high order learning is conducted for bright students. Teachers of these classes have infiltrated poem writing and literature elements in the syllabus. Some proper nouns have already been introduced to students in subjects. Teachers



have prepared notes in English for students. And the English elements will be assessed. The proportion of English teaching and assessment materials is increased progressively from \$1 onwards.

Corresponding Activities

Tuesday and Thursday morning assemblies are conducted in English. Two remedial classes are set up for S1 and S 2 students respectively. English classes are also conducted during summer holiday for students to improve their English proficiency. An English bridging course is conducted every summer holiday for new S1 students so that students can be more familiar with the new English environment.

A speaking team is organized to offer special training for bright students. Students gifted at speaking are given special vocal training for the Guildhall Examination. Brilliant English students are given training for the Cambridge Preliminary English Test (PET).

In October 2005, the Adventure Bus from the British Council is invited to station in our College for 2 days. Students can learn English through interactive games on the bus.

The school is entitled to employ a NET teacher under the EMB policy. The NET teacher constantly holds activities like Mid-Autumn Festival Writing Competition, National Day activities, Halloween Costume Competition, English Camp and Scrabble Competition. The school employs 5 extra NET's to conduct speaking classes. A number of English proverbs are printed and put up around the campus.

The English proper nouns of the school facilities are labeled around the campus so that students will have the spelling internalized in their mind.

All English teachers have been collecting good articles written by students. The publication is to encourage students' strive for writing excellence and recognize students' effort on their learning of English.





Enrichment and Remedial Classes

Remedial classes are set up for Chinese, English and Mathematics to cater for individual differences. Enrichment programmes and courses are arranged for Chinese, English and Mathematics academic prefects.







Language Policies

To enhance teaching effectiveness with, we invite outside school expertise. We join projects like The Seed Project (Chinese Department), Criteria for Teaching Chinese in Putonghua research, Lesson Study on Mathematics, Focus Inspection by experts from mainland China.



Strategies Promoting Reading

In order to promote reading, we allocate 20 minutes every morning to be the Morning Reading Session. All teachers and students spend the period reading Chinese and English books in alternate months. Students have to write comments in their reading journal to share the joy of reading.

We have joined the "A Passage A Day" programme to nurture students' reading habit. We also set up the Reading Promotion Committee, which aims at holding and promoting different reading activities such as setting up a web page about reading and a reading club, holding book exhibitions and exhibitions on designated topics, promoting Reading Awards Scheme and visiting public libraries. Teachers will also share the joy of reading with students. Sharing will be uploaded to the College's website for teachers and students' information. A reading corner is set up in every classroom to promote reading.





There are 39 teaching staff in our College, in which 31.6% obtained Master's degree, 92.1% obtained Bachelor's degree and 94.4% obtained teacher training certificate. All English teachers have fulfilled benchmarking requirements. In addition to the NET employed through the NET scheme, we allocate extra resources to employ five English-speaking teachers to enhance students' English speaking ability. In the year 2004-2005, an excellent teacher from the mainland China is invited to our College to help the Department of Chinese to design school-based curriculum, to have lesson observation and lesson copreparation. In the year 2005-2006, EMB arranges an expert of Mathematics from the mainland China to stay in our College two days every week to help enhance students' Mathematics level.





S4 to S5		
Subjects taught in Putonghua	Chinese Language, Mathematics, Geography, Chinese History, History, Economics, Computer Literacy, Physics, Chemistry, Biology, Additional Mathematics, Visual Arts and Physical Education	
Subjects taught in English	English Language, Mathematics, Physics, Chemistry, Biology, Additional Mathematics, Geography, History, Economics	
Others	Reading Period(20 minutes everyday), Class period (From Monday to Thursday, 15 minutes everyday), assembly (1 hour every week)	

* In order to maximize students' opportunity to further their studies in local or overseas universities, English elements are added to curriculum in junior forms. Our college adopts English as the medium of instruction in some of the subjects in S4, while other subjects are still taught in Putonghua.





There are 5 classes in S1 to S3 respectively. There are 4 classes in S4 & S5.



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	S1 to S3		
Subjects taught in Putonghua	Chinese Language (Curriculum integration with Putonghua), Mathematics, Integrated Science, History, Geography, Chinese History, Computer Literacy, Visual Arts, Music, Design & Technology, Home Economics, Liberal Studies and Physical Education		
Subjects taught in English	English Language		
Others	Reading Period (20 minutes everyday), Class period (From Monday to Thursday, 15 minutes everyday), assembly (1 hour every week)		





The prime concern of our college is to explore and nurture students' multiple intelligences. We aim at providing all-round but distinctive development for each of the student in the following aspects-moral, intellectual, physical, social and aesthetic. We provide different opportunities

to equip students with the ability of life-long learning, to become responsible and optimistic citizens with high level of creativity and adaptability in this fast-changing society.



School History

Our College was founded by the Hong Kong & Kowloon Kaifong Women's Association in September, 2002. The Association, which is a non-profit voluntary organization, was founded by Chau Sun Fong Chung BBS MBE JP. The Supervisor of Sun Fong Chung College had started encouraging teaching in Putonghua in Kiangsu & Chekiang Primary School forty years ago because she believes that students' language level can be enhanced through learning in Putonghua. This has further strengthened her faith in Putonghua teaching. Since then, she would like to popularize teaching in Putonghua in all schools in Hong Kong. In order to achieve this aim, a few schools have to take the lead and to obtain public recognition with concrete results. Therefore, our College has started teaching in Putonghua since founded (except English Language lessons, all lessons are conducted in Putonghua). Our College is also the first government-aided school using Putonghua as the medium of instruction.

Campus Facilities

Our College, with an area of about 7000m², designed in millennium style, is well-vegetated. The School Hall and all the classrooms have been installed with air-conditioning facilities, optical fibre, wireless network, 8 sets of servers, to facilitate the teaching and learning with Information Technology (IT).

All classrooms have been installed with multi-media computers, LCD projectors, screen and amplifier.

Special learning rooms include a cyber library, a language laboratory, computer rooms, Physics Laboratory, Chemistry Laboratory, Biology Laboratory, two Integrated Science Laboratories, Liberal Studies Room, Geography Room, Environmental Resource Room, Needlework Room, Cookery Room, Music Room, Visual Art Room, Design & Technology Room and English Room.

This year, our College has been successful to set up the Information Technology Learning Centre (ITLC) with an allocation of \$500,000 from the Quality Education Fund (QEF) and self-financed fund of \$600,000.

Special rooms to assist student growth include Zhixin Yuandi (Counselling Room), Career Guidance Room, Social Worker's Office, Conference Room, Prefects Room, and House Committee Room. Among them, Zhixin Yuandi (Counselling Room), Prefects Room and the House committee Room are decorated and managed by the students.

Students' leisure facilities include a soccer pitch in international standard, 2 badminton courts in the School Hall, Gym Room, 3 basketball courts which have been installed with track light for training at night, 4 running tracks, long jump facility, School Band Practicing Room, Greenhouse, Organic Farmland, Rest Area and Student Activity Room with LCD projector, screen, sound and air-conditioning facilities. On the other hand, we have invited a consultation agency to design the construction of a swimming pool. The construction of the swimming pool is about to begin.

In our College, we use *School Plus* system to take attendance, borrow and return books and to nurture students' habits of self-management. Parents can also make use of the *School Plus* system to send SMS to inform themselves of the students' arrival and leaving time.





Diligence, Integrity, Trustworthiness, Rrudenc<mark>e</mark>

Main Objective

The main objective of the school is to equip students with different abilities to meet future challenges.

SFCC is committed to nurturing our students to be Self-motivated in learning,

Fluent in English and Putonghua,

Creative, and

Character-driven.

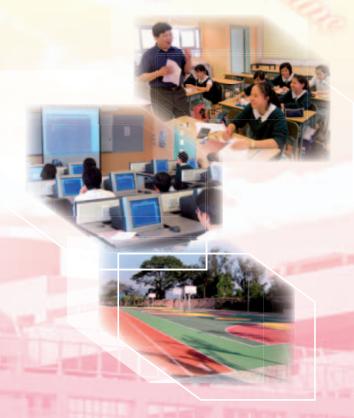
Our Beliefs *

- Every student is eager to learn and possess the ability of learning life-long.
- Every student has multiple intelligences and they can be identified, strengthened and further developed through providing different comprehensive learning experiences.
- 3. Every student can improve their language abilities through learning in Putonghua and English.

Basic Strategies

- To care and to appreciate, but not to criticize and scold.
- To appreciate good moral values, but not to belaud external behaviors.
- To arouse intrinsic learning motivation, but not to rely on extrinsic authority.

Sun Fong Chung College



School Supervisor:

Sun Fong Chung BBS MBE JP

School Principal:

Mr. Ng Siu Ki B.Sc.(Hon), Dip.Ed., M.Ed.

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