

# 孫方中書院

校監：  
孫方中 BBS MBE 太平紳士

校長：  
吳少祺先生 B.Sc.(Hon), Dip.Ed., M.Ed.

地址：新界大埔大埔公路大埔滘段4643號  
(鹿茵山莊旁)

電話：2656 7123

傳真：2654 6886

網址：[www.sunfc.edu.hk](http://www.sunfc.edu.hk)

電郵：[info@sunfc.edu.hk](mailto:info@sunfc.edu.hk)



# 校訓

勤、廉、信、慎

# 學校目標

裝備學生面對未來的世界。簡以言之：  
孫方中書院致力培育學生  
成為能  
主動學習、  
具良好語文能力、  
有創意及  
良好品格的新一代。

# 信念

1. 每個學生都有求知熱誠，並能貫徹終身學習。
2. 每個學生都具多元潛能，能透過不同的學習經歷得以發掘、強化及拓展。
3. 每個學生都能從全面的普通話授課及英語培訓，提升兩文三語的能力。

# 基本策略

1. 多彼此關懷欣賞，勿互相挑剔謾罵。
2. 多稱讚良好品德，勿褒獎浮誇表現。
3. 多誘發內在動機，勿依靠外在權威。

# 本年度關注事項

1. 克己盡責，自尊互重。
2. 主動學習，發展思維。



# 辦學宗旨

秉承辦學團體一貫的辦學方針，注重學生在兩文三語方面的培訓，乃香港首間以普通話為教學語言的津貼中學。

同時，竭力發掘學生的多元智能，使他們在德、智、體、群、美得到全面而具個性的發展，樂於終身學習，成為有創意、具適應變化能力、富責任感及積極進取的公民。



# 學校簡史

本校於2002年9月由港九街坊婦女會開辦。該會於一九六九年由孫方中BBS MBE 太平紳士創辦，是一間非牟利的志願服務機構。本校校監孫方中 BBS MBE 太平紳士早在40多年前，已在蘇浙小學積極推廣普通話教學，因為她深信以普通話教導學生中文，可提高學生的語文水平。這堅定了校監推行普通話教學的信念，決心要將普通話教學，推廣到全港的學校去。要達到這一目的，必須要由少數學校起帶頭作用，以具體的成果獲取公眾的認同。因此，本校自創校開始，已全面推行普通話教學（即除英文科外，其餘全部科目採用普通話作為教學語言）。



# 學校設施

本校佔地七千平方米，依山面海、廣植樹木、環境優美，為全新千禧校舍。禮堂和全校課室已安裝空調系統。

## 輔助學與教活動的資訊科技設施：

設有光纖及無線網絡，16台伺服器、185台多媒體電腦、31部LCD投射器、14部鐳射打印機；各標準課室內均設有多媒體電腦、液晶體投射器、螢幕及擴音器等。

## 輔助學生學習的特別室：

資訊科技學習中心、數碼圖書館、語言實驗室、電腦室、物理實驗室、化學實驗室、生物實驗室、2個科學實驗室、通識教育室、地理室、環保資源室、縫紉室、烹飪室、音樂室、視覺藝術室、設計與科技室、英語學習室等。本年度更增撥\$15萬設立「英語花園」。

## 輔助學生成長的特別室：

知心園地(學生休息室)、升學及就業輔導室、社工室、接見室、領袖生室、社聯會室等，並為全校學生提供儲物櫃。其中知心園地、領袖生室和社聯會室都是由學生自行佈置及管理的。

## 學生康體設施：

符合國際標準的5人足球場、禮堂內設有2個標準羽毛球場、健身室、3個籃球場(籃球場及足球場配備射燈，方便晚間練習)、4條全天候跑道、跳遠沙池、樂隊練習室、環保溫室、有機耕地、休憩園圃、加裝了玻璃門的有蓋操場及配備液晶體投射器、螢幕、音響和空調設備的學生活動中心。此外，已聘請顧問公司就游泳池工程進行設計及繪畫圖則，相信很快就可以動工。

此外，本校採用「校園通」系統，學校以八達通處理學生考勤、借書和繳費等事務，讓同學們養成自我管理習慣。



# 班級編制

現時開設5班中一，按新學制規定將以平衡班級推展至中六。

## 開設科目

### 初中

以普通話授課之科目：中國語文(與普通話融合)、數學、科學、歷史、地理、中國歷史、電腦、視覺藝術、音樂、設計與科技、家政、通識、體育。

以英語授課之科目：英文

其他：早讀課(每天20分鐘)、班主任課(星期一至四，每天15分鐘)、周會或課外活動(每星期1小時)

- \* 本校一向重視學生的語文能力訓練，故大力推行全科使用普通話授課。為讓學生能順利升讀本地或海外大學，本校將於初中課程加入英語教學元素，並計劃於同學升讀中四時，於各學科(中文、中史除外)引入英語為授課語言，其餘科目仍採取普通話授課。

### 構思中的新高中選修科目(2009-2010年度)

除主修科(中文、英文、數學、通識)外，預計開設12-14科選修科目，包括：物理、化學、生物、科學、歷史、中史、地理、經濟、資訊及通訊科技、視覺藝術、企業會計及財務概論、應用學習等。

## 專業團隊

全校教師51人，其中27%持有碩士學位，66%持有學士學位。全體中、英文科教師均達到語文能力要求(即語文基準)並持有大學學位及教育文憑。除編制的外籍英語老師外，本校更增撥資源，額外聘請2位全職外籍英語老師(連同編制內的2位，合共4位外籍老師)，協助同學提升英語水平。

全體老師已具備使用資訊科技教學的能力，並能在教學活動中靈活運用。老師盡責且有愛心，重視「以身作則，身教言教」。

# 學與教

## 重點提升同學語文水平

參加英文科的校本支援計劃，引入外界新刺激，尋找改善學生英語水平的方法。學校增撥資源，斥資100萬元，額外聘請2位全職外籍英語老師(連同編制內的2位，合共4位外籍老師)和建設「英語花園」，營造英語學習環境及氣氛。

中一級部分班別中、英、數實行小班教學；中二及中四級部分班別英文科實行小班教學。全校合共10班在上英文課時採分組教學，師生比例1:20。全校各班均有機會由4名外籍老師教授英語會話，有關課節更會將每班分為三組，每組13-14人，提高學與教的成效。

安排外籍老師擔任班主任，增加同學與外籍老師的接觸，並設立英語室和英語花園，定時於午膳及放學後開放。英語老師更準備多項活動如：電影放映及遊戲，讓中一及中二級同學參加，寓學習英語於娛樂。

為照顧同學長遠升學需要，老師在教授各科時加入英語元素，並派發英文工作紙，讓學生早日接觸英語教學。學生可在升讀中四時選擇以英語為授課語言，學校更會為有需要同學安排銜接課程。

早會、周會、典禮及宣布皆以普通話或英語進行並全部由學生主持；舉行各種與普通話或英語有關的活動，如：普通話辯論比賽、中英文演講比賽、普通話朗誦比賽、英語嘉年華等；老師於課餘時以普通話或英語與學生溝通；編制英文版通告和學生手冊；在所有校內設施上張貼英文及普通話拼音標籤；設立英語電台，一方面訓練學生當主持，另一方面加強全校同學的英語聆聽能力；安排學生到澳洲學習三個星期。務求為學生創造一個有利學習英語及普通話的語言環境。

推行「英文朗讀」(Reading aloud program)計劃，加強同學對口語的訓練。

設立中、英、數學領袖生，進行拔尖；在課餘時間為成績稍遜的同學開設中、英、數增潤班，鞏固同學的基礎；鼓勵同學參加英語朗誦比賽，加強同學朗讀英語的信心和技巧；發掘英語說話有潛質的同學接受口語練習，參加LAMDA Examination；安排表現傑出的同學接受Cambridge Preliminary English Test (PET)的特訓。

定期出版中英文文集，並將作品上載學校網頁上，以鼓勵同學寫作。舉辦免費暑期英語銜接班，由外籍老師負責教授英語，讓中一新生和中四學生提早適應以英語學習的改變。

## 照顧學習差異

按學生需要及學校特色作課程統整及調適，力求課程多元化，讓同學有平衡發展；通過不同的課堂提問策略、小組互動和專題研習訓練等，提升學生批判、解難及創意思考的能力。

由中一開始，中文、英文和數學的課程設計分基礎、延展和進階三部分，按學生的能力進行教授，並積極發展網上學習平台，既幫助學生建立持續學習的習慣，又照顧學習差異。



# 學與教

## 不同學習經歷

本校採多元教學模式，今年再度成為康文署「學校文化日計劃2006-2007」的核心學校之一，定期安排學生出外參加不同的文化活動，將學習生活化。

除了傳統的兩次考試外，學校也以不同模式評估學生表現。例如引入「家長評審制」，讓家長參與子女在基本態度、學習態度、自我管理、品德及公民責任等項目的評分，並將之作為學生成就表現的一部分。

利用不同情境，把學習立體化，其中包括：乘風航、助貧日、白蘭氏健康全方位「2005-06——身心平衡 精彩人生」、年宵義賣、公益金便服日、校園禁毒新力量、工作影子計劃等。此外，行政長官曾蔭權先生透過總學校發展主任關啟泰先生邀請4位中四同學參觀禮賓府。老師把握機會，教導學生常懷感恩之心，4A王滢同學便就是次參觀活動致函向特首致謝，並獲特首親筆回函。

為配合學科的講授，圖書館舉行14次專題書展，以提高學生修習不同學科之興趣及認識。此外，更利用午膳時間舉辦學科活動，如：「火樹銀花」、「蛋散不散」、製作針孔照相機、「解剖白老鼠」和「懸崖勒馬」等。





## 配合教育改革 提升學與教效能

推行共同備課和同儕觀課，致力提升學與教之效能。此外，校長聯同教務主任、副教務主任和教師發展主任組成觀課小組，定期到訪各班，協助老師找出教學的優點，加以強化。

中文科和數學科參加內地與香港教師交流及協作計劃；去年，兩位內地專家鄭學英老師和黃炎老師駐校半年，與老師們共同備課和觀課。中文科推行的「規範朗讀，聲情並茂，促進教學」計劃更取得良好成果，獲教統局充分肯定，把本校的良好教學示例，以不同的形式供其他教育同工參考。



## 教學策略獲重點視學肯定

學校收到教統局的重點視學報告，報告指出中文和數學科老師教學比較規範和流暢；教學目標和教學環節清晰；重視教學細節；對不同層次學生有分層要求，給予指導；重視學生錯誤，不疏漏，幫助改正，及時反饋，保證學生認知的正確性等。

## 閱讀推廣策略

推行「早讀計劃」，全校師生每天上課前閱讀課外書二十分鐘，營造良好的閱讀風氣。同學須每月輪流閱讀中、英文課外書籍，並填寫閱讀心得紀錄，與人分享閱讀的樂趣。

「閱讀推廣組」籌劃及推廣各種不同的閱讀活動，包括：設立閱讀網頁、舉辦書展、參觀圖書館、專題介紹、閱讀獎勵計劃、

小母牛計劃、成立讀書會、每周安排老師和同學於早會時作好書分享等。老師和同學的分享更會上載至學校網頁，讓老師和同學重溫，並於各班設圖書角，推廣閱讀風氣。



# 校風及對學生的支援

本校校風純樸，學生自律守規，積極參與校內及社區活動。本校以培養學生良好品格為目標，成立「學生成長支援組」，將訓導和輔導兩組合二為一，校長及老師們放學後到會到大埔區內巡視，了解學生在校外的情況，徹底落實訓輔合一精神。

舉行「啟發潛能教育」啟航禮，讓全體師生清楚明白「啟發潛能教育」的理念，並承諾全力配合，彼此同心。讓學生參與籌備活動，例如：運動會、社際比賽、歌唱比賽等，旨在培養學生獨立思考、協作、溝通、解決問題及自我管理的能力，並在校園內張貼「勵志標語」和良好品格定義，創造能啟發師生潛能的校園。

全體師生留校午膳，班主任陪同學生進膳，加強師生間溝通及了解。實行雙班主任制，每天設班主任節以加強班主任與學生的溝通和道德教育。每班每月選出「每月之星」，由班主任及每一位同學寫一項他/她的優點，過膳後張貼在走廊的玻璃窗上，提升同學的自尊感。

每月舉行大掃除，由班主任帶領學生在自己班內進行清潔活動，培養同學愛校園的精神，加強同學的凝聚力，增加歸屬感。每班設「一人一職」，讓每個學生都有參與服務的機會，並讓同學們自行佈置教室，加強同學們對學校生活的投入感及對學校的歸屬感。



訂定早會主題，透過有計劃的短講及分享，引導學生建立正確的價值觀，如校長定期於網上或早會與同學分享、早會敬師日專題分享、全體師生在早會上一起進行「特色拍掌」等，營造團結氣氛。

成立不同的學生領袖組織，計有：學術領袖生、紀律領袖生、圖書館領袖生、學長、社聯會、司儀隊和推廣及接待領袖生等，並透過舉行就職禮，由校長主持授章儀式向全校師生承諾全心全意服務學校。

舉行各類活動，提升同學的組織、解難的能力，並透過活動，訓練同學的團隊精神，如：校園禁毒新力量、成長動力挑戰營、威龍軍訓和多元智能挑戰營等。

舉行各種活動，以提高同學公民意識，如：每月進行升旗儀式、全民潔港誓師大行動、學生組織舉行就職禮、參與助養計劃，培養同學對貧窮國家的認識與關懷、國民教育雙周、公益金便服日、報刊回收大行動、中國省區大比拼班際壁報比賽、省區代言人短講比賽、助貧日、年宵義賣、2005年度十大新聞選舉、愛心利是日、國慶升國旗禮、新界東學生普通話角色扮演比賽等。

社聯會策劃及安排多項午間活動，計有：午間大家唱、電影欣賞、班際籃球比賽、乒乓球比賽、球類借用、科學實驗等，讓同學們的校園生活更豐富。

為了協助同學建立良好的品格，能健康快樂地成長，去年舉辦了20次專題講座或工作坊，主題包括：自我形象、防止校園暴力、性教育、瘦身文化、濫用藥物、愛及和諧、就業輔導、正確使用互聯網、生命教育等。



### 中一迎新活動

舉辦為期三周的免費暑期普通話、英語、數學銜接班，由外籍老師教授英語，讓中一新生提早適應以英語學習的改變。

設計一系列適應校園生活的活動，包括：校園大追蹤、學習技巧工作坊、校規知多少等，讓同學盡快適應中學校園生活。

安排中一同學參加一天的歷奇活動，協助他們建立團隊精神及提高解難的能力。

出版「新生攻略」和「家長手冊」，協助中一同學和家長了解學校的辦學理念、目標和運作。

舉辦「迎新聚餐」，協助中一的同學及家長對本校有更深的了解，同時協助同學盡快適應中學生活。

校長在學期初輪流探訪中一各班，與同學們直接傾談，了解同學的適應情況，回應同學在升中初期的疑慮。



# 課外活動

推行「一生一體藝計劃」，鼓勵每位同學參加一項體育或藝術活動。為擴闊學生的眼界，參加由康樂及文化事務署主辦的「學校文化日計劃」。聘請專業教練(包括：醒獅、跆拳道、乒乓球、羽毛球、排球、足球、舞蹈、中樂、管樂、魔術、手工藝和朗誦等)，免費讓學生得到專業及有系統的指導。現有課外活動學會44個，分為學術、藝術及體育、興趣、服務及學生組織五大類。包括：中國文化學會、英文學會、綜合人文學會、中樂班、流行樂班、健體班、攝錄學會、演講與論辯學會、醒獅國術會、跆拳道學會、魔術學會、男女童軍、少年警訊、公益少年團、學術領袖生、紀律領袖生、圖書館領袖生、學長、社聯會、司儀隊、推廣及接待領袖生等。



# 家校合作 社區活動



家長全力支持學校，家教會的理事、幹事數目多達40人。家教會與學校成功合辦各項學術及非學術的活動，深受各界肯定。

為推展家長教育，去年學校與家長教師會聯合舉辦7次家長講座或工作坊，其中包括：

- 社工許鳳娟姑娘主講「如何處理青少年行為問題」講座。
- 鄧藹霖小姐主講「如何有效與子女溝通」講座。
- 中文大學陳廷三博士主講「反叛孩子 知心父母」講座。
- 任曉女士教授兩節「非一般普通話」工作坊。
- 基督教勵行會「電腦童黨」工作坊。



本校去年曾接待5間小學合共667師生和家長到校參觀或參與學校舉辦的活動。

學校更安排同學到小學服務(例如：星期六上午到孫方中小學上午校協助課外活動的進行；星期三到田家炳千禧小學進行午膳講故事活動；在沙田圍呂明才小學的普通話日營中為小學生們設計8個與普通話知識有關之攤位遊戲)，透過服務學習與人相處、協助活動進行及應變的技巧。

# 學生表現

本校十分重視學生多元發展，透過參加校外比賽，一方面可以讓同學訂定目標，另一方面可以使同學擴闊眼界，汲取不同的經驗。因此，學校和老師都十分支持同學參加各項校外比賽和社會服務。每次比賽或活動前，老師們對同學們悉心指導，同學們亦全情投入參與，不斷努力學習，上年度共獲52項冠軍、26項亞軍、15項季軍、110項優異，合共203個獎項；本年度已獲13項冠軍、13項亞軍、4項季軍、12項優異，合共42個獎項。包括：連續三年獲「最積極推廣普通話學校」金獎、大埔各界慶祝國慶籌委會主辦的國慶盃賀詞創作比賽中學組冠軍、新界校長會主辦的「慶祝中華人民共和國成立57周年徵文比賽」初中組季軍、慶祝中華人民共和國成立57周年「男子組新世代青少年跳水比賽」冠軍等。其他獎項如下：

參加項目	獲得獎項
My Hero-視覺藝術創作大賽	中學初級組冠軍
05-06年度大埔及北區學界全年總錦標	女子組十佳學校獎 女子組最佳進步學校獎
大埔及北區學界籃球比賽	女子丙組冠軍
「助貧日」籌款活動	團體最高籌款獎中學組冠軍 最多贊助人團體獎(學校組)冠軍
大埔及北區學界乒乓球比賽	女子乙組亞軍
大埔區校際舞蹈比賽	銅獎
2006屯門區長跑比賽	女子隊際公開組亞軍 女子青少年組個人賽冠軍 女子青少年組個人賽亞軍
大埔區校際歌唱比賽	銅獎
大埔及北區學界田徑比賽	女子丙組全場亞軍
學界跆拳道比賽	重量級季軍
全港青少年野外定向錦標賽公開組比賽	團體冠軍(WB公開組)
大埔及北區學界越野長跑賽	男乙個人全場冠軍 女乙及女丙個人全場亞軍 女丙團體全場冠軍 女乙團體全場亞軍 男乙團體全場冠軍
水陸兩項鐵人邀請賽	中學男子組團體冠軍
第二屆大埔區傑出學生選舉	十大傑出學生(4位)
2006港澳埠際拔河比賽全澳青少年賽及港澳埠際	青少年拔河比賽冠軍 全澳女子公開組亞軍
2006香港拔河邀請賽	男子(520公斤)青少年組冠軍 女子(480公斤)青少年組冠軍
2006年大埔十大傑出學生選舉	嘉許狀

參加項目	獲得獎項
「學校體育推廣計劃2006水陸兩項鐵人邀請賽」 男子(11-13歲)團體賽	亞軍
女子(14歲或以上)團體賽	亞軍
慶祝中華人民共和國成立57周年「男子組新世代 青少年跳水比賽」	冠軍
國慶盃賀詞創作比賽	冠軍
第五十八屆香港學校朗誦節 中一、二級散文獨誦	冠軍及季軍
「慶祝中華人民共和國成立57周年徵文比賽」	初中季軍
2006大埔及北區學界游泳比賽	
男乙100米蛙泳	冠軍
男乙50米蛙泳	亞軍
女乙200米自由泳	亞軍
女乙50米蝶泳	冠軍
女丙100米自由泳	冠軍
女丙200米自由泳	冠軍
男丙50米背泳	冠軍
女乙自由式4×50米接力	冠軍
女丙自由式4×50米接力	亞軍
男子乙組團體	優異獎
女子乙組團體	季軍
女子丙組團體	優異獎
2006-2007年度校際越野錦標賽	
男子乙組個人全場	冠軍
男子丙組個人全場	亞軍
男子丙組團體全場	亞軍
女子乙組團體全場	亞軍
男子乙組團體全場	優異獎
女子甲組團體全場	優異獎
女子甲組個人全場	優異獎
女子乙組個人全場	優異獎
2006普通話推廣活動	
最積極推廣普通話學校	金獎
學生普通話躍進大獎	銀獎
香港滑浪風帆巡迴賽	冠軍
香港滑浪風帆巡迴賽——赤柱分站	冠軍
香港滑浪風帆巡迴賽——長洲分站	季軍
獅球嘜最佳進步獎	十九位同學獲獎



## *Home School Liaison and Community Activities*

**P**arents support the school whole-heartedly. Our Parent-Teacher Association consists of more than 40 members. It has successfully organised various academic and non-academic activities for the betterment of parent and child education. Last year, the PTA and the school jointly organised 7 talks and workshops. They include

- 'How to Deal With Teenager Behavioural Problems' workshop by Social Worker Ms Hui Fung Kuen
- 'How to Communicate with One's Children Effectively' workshop by Ms Tang Oi Lam
- 'Rebellious Children, Understanding Parents' workshop by Dr. Chan Yan Sam from The Chinese University of Hong Kong
- 'Extraordinary Putonghua' workshop by Ms Yan Hiu
- 'Computer Child Gang' workshop by the Christian Action

Last year, our school organized activities for more than 667 pupils of more than five primary schools. For instance, we hold some extra-curricular activities in Sun Fong Chung Primary School A.M., a lunch time story-telling in Tin Ka Ping Millennium Primary School and we designed eight Putonghua-related booths for the Putonghua Day Camp in Shatin Lui Ming Choi Primary School). Through these services, our students have learnt communication and organizing skills.







## *Extra-curricular Activities*

**W**e encourage every student to participate in at least one sport and one visual arts activity by promoting the 'One Student, One Sports and One Visual Arts' Scheme. To broaden students' horizon, we take part in the School Culture Day Scheme 2006 / 07, organized by the Leisure and Cultural Services Department.

We employ coaches to give our students free and professional training in the following activities:

Lion Dance, Taekwondo, Table tennis, Badminton, Volleyball, Football, Dance, Chinese Orchestra, Instruments, Magic, Handcrafts and Choral Speaking.

There are altogether 44 clubs and societies, which are organized in 5 domains, academics, arts & sports, interests, services and student organizations.



## Form One Students Orientation

We organized a three-week Summer Bridging Course which was characterized by trilingualism and life skills. During the course, the new students will have reinforcement classes in Chinese, English and Mathematics taught by teachers and NETs. Through these programmes, it is hoped that our new students will be able to know the campus and their classmates quickly.

The published 'Strategies for Newcomers' and 'Parents' Handbook' provide students and parents with the information about the school mission, yearly objectives and the school daily routine.

The orientation luncheon for new S1 parents and the principal's visit are also good channels for new parents and students to know the school in all aspects.



# School Atmosphere and Support for Students

The following table shows the activities that we have held for various development of students' talents.

Developmental Aspect:	Activities
1. Problem-solving and team spirit	<ul style="list-style-type: none"><li>• Campus Beat Drugs' New Energy</li><li>• Top Teens Military Training</li><li>• Multiple Intelligences Challenging Camp</li></ul>
2. Civic education	<ul style="list-style-type: none"><li>• Monthly flag raising ceremony</li><li>• Cleaning Hong Kong Kick Out ceremony</li><li>• Sponsoring a Child scheme</li><li>• Dress Casual Day</li><li>• 2004-2005 New Territories East Students Putonghua Role-play Competition</li><li>• Newspaper Recycling Activity</li><li>• New Year Charity</li></ul>
3. Recreational	<ul style="list-style-type: none"><li>• Lunch Time Karaoke</li><li>• Film Appreciation</li><li>• Inter-class Basketball Matches</li><li>• Table tennis matches</li><li>• Science experiments</li></ul>
4. Character nurturing and life planning	<ul style="list-style-type: none"><li>• Over 20 workshops and seminars on self-image, prevention of campus violence, sex education, drug abuse, use of internet and career counselling.</li></ul>





## *School Atmosphere and Support for Students*

Our school atmosphere is simplicity. Students are self-disciplined and active in participating in in-school and community activities. The establishment of our Student Growth and Support Committee (SGSC) is to embody the spirit of a coordination of work between the discipline team and the counselling team, so the two teams work as one unit comprehensively.

In order to nurture students' sense of belonging, the school puts emphasis on teachers' companionship with students and students' responsibilities. The SGSC has launched the 'Invitational Education Scheme' and it vows to try the best to develop students' intrinsic worth and social skills.

All teachers and students stay as a family at school to have lunch together. Our school allocates two class teachers, which offers more and better support to each class. The two class teachers conduct a moral education period every day.

Among students, the 'Monthly Stars' provide an opportunity for them to appreciate their counterparts. In the aspect of developing students' responsibilities, each student needs to take up a role to serve the class and the monthly Cleaning Day helps students develop the respect for their environment. In addition, we have different student organizations to allow students to be leaders at others' service, for example, Academic Prefects, Disciplinary Prefects, Librarians, Senior Student Prefects, Inter-House Committee, MC Team and Promotion and Reception Prefects.



## Approved teaching Strategies

The focused inspection team of the Quality Assurance Inspection (QAI) of EMB has approved the pedagogy of Mathematics and Chinese Department. The reports approved of the following area:

- smooth teaching procedures
- clear lesson objectives and steps
- emphasis on our teaching details
- setting different targets for students of different abilities
- ceaseless attention to students' mistakes
- timely feedback to students

## *Learning and Teaching*

### Reading Promotion Scheme

To foster reading habits, all teachers read books with students for 20 minutes in the Morning Reading Session every day. Students are required to read Chinese and English books in alternate months. They also have to keep reading logs and they are encouraged to share their experience in reading with other people.

The Reading Promotion Team organizes various activities to stimulate students' interest in extensive reading like launching a reading promotion website, organizing book fairs, feature on special topics, Reading Award Scheme, 'Read to Feed' Scheme.

To promote reading club, the Reading Club holds sharing session during morning assemblies and help set up a library corner in each classroom.



## Keeping abreast of the Educational Reform; Improving Learning and Teaching Effectiveness

**W**e try to improve our learning and teaching effectiveness by implementing Collaborative Lesson Planning and Peer Observation. Teachers are encouraged to invite experienced counterparts to observe a lesson so as to stimulate ideas for teaching excellence.

The Chinese and Mathematics Departments participated in the Hong Kong and Mainland Teachers Exchange and Collaboration Scheme. Last year, two mainland experts, Ms. Zheng Xueying and Mr. Huangyan stayed in our school for half a year. They planned lessons and observed lessons with our teachers. The Chinese Department implemented the Reading Aloud and Expressively, Improving Teaching and Learning Scheme and achieved excellent results. The EMB highly approved of our scheme and used it as an exemplar for professional exchange.

## Multiple Learning Experiences

**O**ur school adopts multiple teaching strategies and we once again become one of the core members of the School Culture Day Scheme 2006/07, organized by the Leisure and Cultural Services Department. Under this scheme, we arrange students to provide them with the exposure of authentic learning.

Apart from the two summative academic assessments for instance, we have also introduced the 'Parent Evaluation' in which parents assess their child's attitudes, learning attitudes, self-management, moral characters and civic responsibilities.

In addition, we use situational learning to create authentic learning experience, for example, Adventure-ship training programme, 11/11 Campaign, Bands Programme on healthy living 2005-2006 (白蘭氏健康全方位2005-06——身心平衡 精彩人生), New Year Charity, Dress Casual Day, Campus Beat Drugs' New Energy, Job Shadowing and so forth.

What is more, through Mr. KWAN Kai-tai, the Chief Executive Mr. Donald Tsang invited 4 students from our school to visit Hong Kong Government House. Our teachers took this opportunity to educate our students the lesson of gratefulness. Ms Wong Ying from Class 4A sent a letter of gratitude to the Chief Executive who wrote Wong a reply.

To enhance learning, our library organized 14 topical book exhibitions so as to improve students' interests in and understanding of various subjects. In addition, we also make use of lunch time to organize science related activities such as 'Unbroken Eggs', 'the making of pinhole camera' and 'Guinea Pig Dissection'.

# Learning and Teaching

## Emphasis on Improving the language Proficiency of Students

The school is determined to boost students' trilingual proficiency and we have tried all means to web students with English learning opportunities. The related measures are as follow:

- participating in 'School-based Support Scheme' of EMB
- Allocating a-million-fund for recruitment of four NETs (including two in our establishment)
- Setting up 'English Garden' to provide a platform for students to meet with the NETs.
- Some S1, S2 and S4 have split English classes with a relatively low teacher: student ration (1:20 or 1:14)
- NETs as class teachers to maximise students' use of English Language in daily life
- All subjects have English worksheets to prepare students for further education opportunities in English
- All school rituals are conducted in either English or Putonghua by students.
- Official documents are printed in both English and Chinese.
- Reading Aloud programme for boosting students' listening and speaking confidence
- LAMDA Examination and Cambridge PET
- Publishing students' literary works
- S1 & S4 English Bridging Courses
- A three-week overseas exchange tour in Australia

## Catering for Individual Learning Differences

We adjust our pedagogy and curricula to cater for individual learning differences.

In terms of pedagogy, we refine our questioning skills, encourage co-operative learning through projects and group discussion.

In terms of curricula, starting from Form 1, the Chinese, English and Mathematics curricula are divided into three sections: core, extended and advanced parts for students of learning differences.





## Class Structure

We now have five S1 classes. According to the new education system, S1 now will have uniform number of classes until they are promoted to S6.

## Subjects Offered

Secondary 1 to 3	Subjects
Putonghua as the Medium of Instruction	Chinese Language (integrated with Putonghua), Mathematics, Integrated Science, History, Geography, Chinese History, Computer and Information Technology, Visual Arts, Music, Design and Technology, Home Economics, Liberal Studies and Physical Education
English as the Medium of Instruction	English
Others	Morning Reading Session (20 minutes every day), Class Teachers' Period (15 minutes, from Monday to Thursday) and Weekly Assembly or Extra-curricular Activities (1 hour bi-weekly).

- \* Our school has always regarded the high level of language proficiency to be of great importance. Therefore, we employ Putonghua as the medium of instruction in all subjects except English. In order to prepare our students for further studies, we also incorporate English as part of the syllabus of each subject in junior forms. In Senior Secondary, we are planning to use English as the medium of instruction (except Chinese Language and Chinese History) in all subjects, while we employ Putonghua as the medium of instruction for the rest of the subjects.

### The elective subjects of the New Senior Secondary Curriculum 2009-2010 in Progress

Apart from Major subjects (Chinese Language, English, Mathematics and Liberal Studies), the school offers 12-14 elective subjects including Physics, Chemistry, Biology, Science, History, Chinese History, Geography, Information and Communication Technology, Visual Arts, Business, Accounting and Financial Studies and Applied Learning.

## Our Professional Team

We have 51 teaching staff.

- 27% postgraduate degree holders
- 66% bachelor degree holders
- All Chinese and English teachers have met the Language Proficiency Requirement for Teachers (LPRT).
- Our school also allocates resources to employ two additional Native English-speaking teachers to help improve students' English proficiency. A total of four NETs help boost students' speaking proficiency.
- All teachers possess qualification in using Information Technology for teaching and we are able to use IT in a flexible and creative way in our teaching.

Our teachers view highly that we have to 'practise what we preach' and we believe the importance of both role-modelling and precept.





## School Facilities

Our school area is 7,000 square meters. Our air-conditioned millennium school stands on a hill and enjoys a wonderful seaview. The environment is refreshing and enjoyable with the presence of well-grown green plants.

### IT Facilities for Learning and Teaching :

Our school is equipped with a fiber-optic and a wireless network, including 16 network servers, 185 multi-media computers, 31 LCD projectors, 14 Laser printers. Each classroom is equipped with a multi-media computer, a LCD projector, a projection screen and an amplifier.

### Special Learning Facilities :

Apart from the five standard laboratories and special rooms like Geography Room, Cookery Room, Needlework Room, Design & Technology Room, we also have an Information Technology Learning Laboratory, a digital library, a Language Laboratory, two computer rooms, a Liberal Studies Classroom, an Environmental Resource Centre, and an English Learning Centre. This year, we also grant an additional amount of \$150,000 for setting up an English Garden.



### Special Facilities for Student Growth :

We have ZhiXinYuanDi (Student Common Room), a Careers Guidance Room, a Social Worker Room, a Reception Room, a Prefects' Room and a House Alliance Room. We also provide all students with lockers. Among all these, ZhiXinYuanDi, the Prefects' Room and the House Alliance Room are decorated and managed by students.

### Student Sports and Amenities Facilities :

We have an internationally standard 5-men football pitch, 2 standard badminton courts in the school hall, a gymnasium, 3 basketball courts (both the football pitch and basketball courts are equipped with spotlights for evening training), 4 running tracks, a long jump sandpit. A Band Room, a greenhouse, an organic field, a garden, a covered playground with glass doors and a Student Activity Centre with audio-visual aids are all available for students. In addition, we have hired consulting companies for designing and graphing the school swimming pool, which is to be built in the near future.

Moreover, our school adopts the Campus Smartcard system. Students can use their Octopus cards for recording attendance, borrowing books and doing payments. We hope this can help to develop students' self-managing skills.





## *School Mission*

**W**e adhere to the mission and vision of the sponsoring body and emphasize on nurturing students into trilingual and biliterate individuals. We are the first aided school in Hong Kong to use Putonghua as the medium of instruction.

The prime concern of the college is to develop students' multiple intelligences. We aim at providing comprehensive but at the same time individual and unique development of each student in the following aspects: ethical, intellectual, physical, social and aesthetic. We stress developing students' lifelong learning ability, creativity and adaptability.



## *School History*

**S**un Fong Chung College was founded in September, 2002, by the Hong Kong and Kowloon Kaifong Women's Association. The Association is a non-profitable voluntary service organisation, established in 1969 by Mrs. CHOW SUN Fong-chung, Jeannie, B.B.S., J.P. Our school supervisor Mrs. Chow Sun Fong-chung used Putonghua as the medium of instruction in Kiangsü & Chekiang Primary School 40 years ago. She deeply believes that students can improve their Chinese language proficiency by using Putonghua at school. This belief has determined her Putonghua campaign in education. To achieve this goal, she knows that some pioneering schools must strive for public recognition with their achievements.





## *School Motto*

*Diligence, Integrity, Trustworthiness and Prudence.*

## *School Goals*

**SFCC** is committed to nurturing our students to be

**S**elf-motivated in learning,

**F**luent in English and Putonghua,

**C**reative, and

**C**haracter-driven.

## *School Beliefs*

1. Every student has a zest for curiosity and life-long learning.
2. Every student's multiple intelligences can be developed through heterogeneous learning experiences.
3. Every student can enhance their language proficiency through learning in Putonghua and English.

## *Basic Strategies*

1. To care and to appreciate, but not to criticize and scold.
2. To appreciate good moral values, but not to belaud external behaviors.
3. To arouse intrinsic learning motivation, but not to rely on extrinsic authority.

## *Focus and Future Development*

To nurture students to

1. be self-disciplined, responsible and respectful;
2. learn actively and develop thinking skills.





# Sun Fong Chung College

School Supervisor :  
**Sun Fong Chung** BBS MBE JP

Principal :  
**Mr. Ng Siu Ki** B.Sc.(Hon), Dip.Ed., M.Ed.

School Address : 4643 Tai Po Road, Tai Po Kau, Tai Po, N.T.  
(next to Deerhill Bay)

Tel : 2656 7123

Fax : 2654 6886

Website : [www.sunfc.edu.hk](http://www.sunfc.edu.hk)

E-mail : [info@sunfc.edu.hk](mailto:info@sunfc.edu.hk)